



# Wood End Primary School

## Class plan - Badger Class Y3 2026 Cycle A



### Through the Ages **History**

#### Companions

- Contrast and Complement (Y3) **Art and design**
- Colour Theory **Art and design**
- Prehistoric Pots **Art and design**
- One Planet, Our World **Geography**
- Cook Well, Eatwell **Design and technology**
- Animal Nutrition and the Skeletal System **Science**

#### Planned Term

Autumn Term

#### Suggested text

Stig of the Dump – Clive King

#### Memorable experience

Prehistoric visit. Cook Well, Eatwell - Healthy balanced diets

#### Innovate challenge

Archaeological investigation. Cook Well, Eatwell - Making a taco filling. Animal Nutrition and the Skeletal System - Let's investigate focus: Asking and answering questions

#### Geography

Human features; Stone Age monuments

#### Design and technology

Cook Well, Eatwell - Food groups; Eatwell guide; Methods of cooking; Cooking appliances; Hygiene rules; Making taco fillings

#### History

Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry

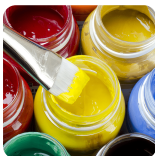
#### Science

Animal Nutrition and the Skeletal System - Living things; Carnivores, herbivores and omnivores; Human diet; Human nutrition and food groups; Fatty foods; Seasonal changes in animals' diets; Human skeleton; Joints; Muscles; Skeleton types – endoskeletons and exoskeletons; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research

### Y3 WRM – Autumn (v3.0) **Mathematics**

#### Mathematics

Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Number – Multiplication and division



### Contrast and Complement (Y3) **Art and design**

#### Art and design



## Prehistoric Pots **Art and design**

**Memorable experience**

Bell Beaker pottery

**Innovate challenge**

Making Bell Beaker-style pots

**Art and design**

Significant people – Bell Beaker culture; Sketching; Clay techniques; Making Bell Beaker-style pots



## One Planet, Our World **Geography**

**PE**

Swimming Ball Skills Fitness

**Suggested text**

Collins Primary Atlas - Collins Kids; The Street Beneath My Feet - Charlotte Guillain

**Geography**

Maps; Locating countries; Human and physical features; Four-figure grid references; Primary data; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Carbon footprints; Weather and the local environment; Land use; Fieldwork; Local enquiry



## Cook Well, Eatwell **Design and technology**

**Memorable experience**

Healthy balanced diets

**Innovate challenge**

Making a taco filling

**Design and technology**

Food groups; Eatwell guide; Methods of cooking; Cooking appliances; Hygiene rules; Making taco fillings



## Animal Nutrition and the Skeletal System **Science**

**Innovate challenge**

Let's investigate focus: Asking and answering questions

**Science**

Living things; Carnivores, herbivores and omnivores; Human diet; Human nutrition and food groups; Fatty foods; Seasonal changes in animals' diets; Human skeleton; Joints; Muscles; Skeleton types – endoskeletons and exoskeletons; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research



# Rocks, Relics and Rumbles **Geography**

**Companions**

- Forces and Magnets **Science**
- Ammonite **Art and design**
- People and Places **Art and design**
- Making It Move **Design and technology**

**Planned Term**

Spring Term

**PE**

Swimming Gymnastics Forest School Dodgeball

**English**

(English packs) Non-chronological reports; Poetry; Newspaper reports; Diaries

**Suggested text**

The Firework-Maker's Daughter – Philip Pullman

**Memorable experience**

Let's rock!. Ammonite - Exploring ammonites. People and Places - Drawing figures. Making It Move - Machines and mechanisms

**Innovate challenge**

Red alert!. Forces and Magnets - Let's investigate focus: Observing, measuring and recording. Ammonite - Sculpting ammonites. People and Places - Creating LS Lowry-style artwork. Making It Move - Designing and making an automaton toy

**Art and design**

Ammonite - Sculpture. People and Places - Figure drawing; Urban landscapes; Significant artist – LS Lowry

**Geography**

Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps

**Design and technology**

Making It Move - Cam mechanisms; Designing and making automaton toys; Cutting, joining, strengthening and finishing

**Computing**

Databases

**History**

Significant people – Mary Anning; Pompeii

**Music**

Graphic scores

**Science**

Rocks; Fossils; Soils. Forces and Magnets - Pushing and pulling forces; Contact forces; Friction; Force meters; Bar charts; Non-contact forces; Magnetism; Magnetic attraction and repulsion; Magnetic fields; Magnetic properties; Magnetic Earth; Uses of friction and magnetism; Working scientifically – Identifying and classifying, Pattern seeking, Comparative tests, Research

# Y3 WRM – Spring (v3



# Emperors and Empires History

**Companions**

- Plant Nutrition and Reproduction Science
- Light and Shadows Science
- Greenhouse Design and technology
- Mosaic Masters Art and design
- Beautiful Botanicals Art and design

**Planned Term**

Summer Term

**PE**

Athletics Football Cricket OAA

**Suggested text**

Roman Tales: The Goose Guards – Terry Deary

**Memorable experience**

Living museum. Greenhouse - Greenhouse design. Mosaic Masters - Exploring mosaics. Beautiful Botanicals - Botanical weavers

**Innovate challenge**

Historical reports. Plant Nutrition and Reproduction - Let's investigate focus: Planning and carrying out. Light and Shadows - Let's investigate focus: Reporting and concluding. Greenhouse - Planning and making a mini greenhouse. Mosaic Masters - Mosaic masters. Beautiful Botanicals - Botanical exhibition

**Art and design**

Mosaic Masters - History of mosaics; Sketching; Mosaics. Beautiful Botanicals - Weaving with natural materials; Botanical art and illustration; Observational drawing; Unit and lino printing; Botanical study

**Design and technology**

Greenhouse - Features of greenhouses; Significant designers – Sir Joseph Paxton and Sir Nicholas Grimshaw; Strengthening techniques; Using tools and safety rules; Properties of materials; Constructing strong frameworks. Beautiful Botanicals - Weaving on a loom

**History**

Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy

**Science**

Plant Nutrition and Reproduction - Plant parts; Root systems; Stems; Water transport; Investigating leaves; Life cycle of flowering plants; Flower parts; Researching pollination; Seed formation and dispersal; Variation in plant needs; Working scientifically – Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test. Light and Shadows - Light; Light sources and reflectors; Reflective and non-reflective materials; Sun safety and protection; Shadows; Opaque, transparent and translucent materials; Changes in shadows; Working scientifically – Identifying and classifying, Observing changes over time, Comparative tests, Pattern seeking, Research. Greenhouse - Requirements of plants for growth and survival; Testing properties of materials; Observation



# Y3 WRM – Summer (v3.0) Mathematics

**Mathematics**

Block 1: Number – Fractions; Block 2: Measurement