



SMSC across our curriculum

	Spiritual	Moral	Social	Cultural
Art	<ul style="list-style-type: none"> - Explore art in the environment - Make transient art using natural materials - Explore emotions in art - Record ideas in sketchbooks - Express ideas and feelings through own art 	<ul style="list-style-type: none"> - Explore art that challenges moral and ethical beliefs 	<ul style="list-style-type: none"> - contribute to shared pieces of art - exhibit art in the community/ invite families in - explore how art has changed perceptions 	<ul style="list-style-type: none"> - study artists from a variety of genres - explore art from a range of cultures
Computing	<ul style="list-style-type: none"> - explore how computing connects people across the world - how technology can connect us to nature 'awe' and 'wonder' - use photography to capture images of nature and natural phenomena 	<ul style="list-style-type: none"> - explore sensitive issues around internet safety - issues around copyright and plagiarism - discern between content found online, understand that sources of information can be incorrect or biased 	<ul style="list-style-type: none"> - explore social media and how to stay safe online - use collaboration tools to work together 	<ul style="list-style-type: none"> - explore digital divide in different parts of the world - use technology to engage with cultural events - use technology to find out about the lives and beliefs of other cultures.
DT	<ul style="list-style-type: none"> - reflect on ways in which products and inventions can improve quality of their lives and the lives of others - develop a sense of curiosity through disassembly/ deconstruction of products 	<ul style="list-style-type: none"> - develop an awareness of how sustainable products can have a positive impact on lives - understand why we have rules for using equipment - explore issues surrounding Fairtrade 	<ul style="list-style-type: none"> - work as a team, respecting ideas of others and sharing equipment - make healthy choices when designing a menu - share and choose appropriate ideas 	<ul style="list-style-type: none"> - explore how different cultures have contributed to technological advances - create a range of dishes from a variety of cultures or historical periods - explore products from a range of times, countries and religions
Geography	<ul style="list-style-type: none"> - visit different geographical features and locations - develop a sense of 'awe' and 'wonder' about the world around - reflect on world events such as hurricanes, earthquakes and natural disasters - understand some of the differences in the way of life of other people and countries 	<ul style="list-style-type: none"> - find out about poverty and wealth of different countries - understand issues affecting their own locality eg litter/parking - investigate conservation including recycling, saving energy and protecting the environment - explore issues and facts relating to global warming and the moral use of resources 	<ul style="list-style-type: none"> - explore causes and effect on people and communities of world events and natural disasters - learn about the human geography of different communities - explore maps to discover how people live and what resources they have. 	<ul style="list-style-type: none"> - investigate a range of geographical locations and how they have been shaped by the cultural background of the country - develop a deeper understanding of different cultures and communities
History	<ul style="list-style-type: none"> - explore chronology and their place in history - explore how past and present is interconnected - explore how beliefs and perspectives have changed over time - Understand how people's beliefs have shaped their actions 	<ul style="list-style-type: none"> - explore choices and consequences that affect social change - use drama, role play, stories and pictures to develop a better understanding of how moral issues and decisions affected history - explain why they think the choices people made were right or wrong - Understand how people have been unfairly treated in the past 	<ul style="list-style-type: none"> - take an active part in historical visits and workshops - collaborate with others - express opinions based on historical evidence and respect the opinions of others - understand how laws and rules have changed over time to protect and improve life for different groups of people - investigate aspects of local history 	<ul style="list-style-type: none"> - visit and find out about historical and heritage sites - explore historical artefacts - Find out about ancient civilisations around the world - research conflict within different societies and the attempts that have been made to resolve them

MFL	<ul style="list-style-type: none"> - use creative role play to bring language to life 	<ul style="list-style-type: none"> - explore current affairs in different countries 	<ul style="list-style-type: none"> - use a new language to communicate with others - question and develop an understanding of similarities and differences in communities where a specific language is spoken 	<ul style="list-style-type: none"> - take part in themed cultural days to experience and reflect on the similarities and differences between their culture and that of others
Music	<ul style="list-style-type: none"> - explore how different genres and pieces of music make them feel - use imagination and creativity to compose music - sing and play with feeling, giving meaning to lyrics and musical phrases 	<ul style="list-style-type: none"> Listen to music that addresses moral issues - form views of music Understand and follow rules and symbols in music - follow the leadership of a conductor 	<ul style="list-style-type: none"> - Participate in community events and performances - work together to create group performances - understand the importance of co-operation in group performances 	<ul style="list-style-type: none"> - explore and perform music from a range of different historical periods - listen to music from a range of cultures - learn about music from a range of genres
PE	<ul style="list-style-type: none"> - take part in outdoor and adventurous activities - express feelings, ideas and emotions through dance and movement - explore the effects of exercise on their bodies 	<ul style="list-style-type: none"> - explore what it means to be fair in competitive sport - follow rules to play games Explore the consequences of not playing fairly 	<ul style="list-style-type: none"> - play in teams - co-operate with others - explore what makes a good team - actively engage in extra-curricular sporting activities and competitions - take turns - enjoy competing 	<ul style="list-style-type: none"> - take part in celebrating national and cultural events - explore dance from a range of cultures and historical periods
RE	<ul style="list-style-type: none"> - explore aspects of belief including worship, prayer and holy texts - find out about the beliefs and practices or people in the wider world - develop a sense of 'awe' and 'wonder' about the world around them 	<ul style="list-style-type: none"> - explore right and wrong, good and evil - evaluate rules and codes of behaviour found in different religions - debate ethical issues about caring for others and the environment 	<ul style="list-style-type: none"> - learn about the lives and beliefs of others - collaborate and learn from others 	<ul style="list-style-type: none"> - find out about how religion has influenced culture in different societies - show respect when meeting and learning about people from different faiths and cultures
Science	<ul style="list-style-type: none"> - explore aspects of nature including seasons and other natural phenomenon - find out about Earth, space and the universe and their place in it - question and explore why things happen and how things work - debate and question 'big' ideas such as evolution - develop a sense of 'awe' and 'wonder' about the world around them 	<ul style="list-style-type: none"> - explore sensitive issues such as selective breeding and animal testing 	<ul style="list-style-type: none"> - find out how medical research had changed and saved lives - explore inventions that have changed lives such as flight and electricity 	<ul style="list-style-type: none"> - find out about different scientists from around the world - investigate variation between all living things