



## WOOD END - SCHOOL IMPROVEMENT PLAN

### YEAR 2025-26

PRIORITIES	How Parents Can Help
<b>PRIORITY 1:</b> To raise attendance of vulnerable groups in particular Pupil Premium and SEND so that it is in line or better than national average.	<ul style="list-style-type: none"> <li>- Send your child to school every day</li> <li>- DO NOT book term time holidays</li> <li>- Book appointments at weekends, in the evening or in holidays where possible</li> <li>- Limit the length of absence to the shortest time possible e.g. send your child back on a Friday if they are well enough rather than waiting until Monday</li> <li>- Celebrate good attendance with your child at home</li> </ul>
<b>PRIORITY 2:</b> For fluency skills in Arithmetic to be developed through QFT and purposeful maths meetings to improve outcomes for pupils so that 75% of pupils are working at the expected standard	<ul style="list-style-type: none"> <li>- Access Numbots or Times Tables Rock Stars at home</li> <li>- Practise number skills at home</li> <li>- Use information shared at parents evening to work on specific areas</li> <li>- Send your child to school every day so gaps do not develop</li> </ul>
<b>PRIORITY 3:</b> To accelerate progress for year 3 and 4 to improve outcomes with at least 70% of children working at the expected standard in reading, writing and maths	<ul style="list-style-type: none"> <li>- Send pupils to school everyday</li> <li>- Practise spellings</li> <li>- Encourage pupils to read every day</li> <li>- Attend parents evenings</li> <li>- Ask children what they are working on currently</li> <li>- Access Times Tables Rock Stars regularly to build fluency</li> </ul>
<b>PRIORITY 4:</b> To promote high-quality oracy in the classroom across the curriculum so that pupils use high quality vocabulary in well-structured sentences	<ul style="list-style-type: none"> <li>- Ask your child about their day at school and encourage them to respond in full sentences</li> <li>- Model speaking correctly</li> <li>- Introduce your child to new words and explain their meaning</li> </ul>
<b>PRIORITY 5:</b> To raise the attainment to 72% in reading and writing for boys in KS2	<ul style="list-style-type: none"> <li>- Practise their spellings at home (available on ESchools)</li> <li>- Use Spelling Shed at Home</li> <li>- Attend any school workshops</li> <li>- Ask about writing targets at parents evening and how you can support these</li> <li>- Read with your child every day or ask them about what they have read independently</li> <li>- Choose books that are interesting and linked to what they like</li> </ul>

PRIORITY 6: 75% of SEND to make consistent or notable progress in reading, writing and maths as a result of effective adaptations and knowledge of pupils needs.	<ul style="list-style-type: none"><li>- Attend parents evening</li><li>- Work on IEP/ EHCP targets at home and feedback to school on how this is going</li><li>- Liaise with the SENDCo, if needed, about support and professional advice</li></ul>
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