



Wood End Primary School

Class plan - Owl Class 2026 Cycle A



Childhood **History**

Companions

- Everyday Materials **Science**
- Shade and Shelter **Design and technology**
- Our Wonderful World **Geography**
- Human Senses **Science**
- Funny Faces and Fabulous Features **Art and design**

Planned term

Autumn

Art and design

Funny Faces and Fabulous Features - Portraiture; Collage

Suggested text

Wilfrid Gordon McDonald Partridge – Mem Fox. Our Wonderful World - Here We Are - Oliver Jeffers

Memorable experience

Childhood past and present. Shade and Shelter - Investigating shelters. Funny Faces and Fabulous Features - Exploring portraits

Innovate challenge

Childhood knowledge organisers. Everyday Materials - Let's investigate focus: Observing, measuring and recording. Shade and Shelter - Designing and building a play den. Our Wonderful World - Geographical enquiry. Human Senses - Let's investigate focus: Planning and carrying out. Funny Faces and Fabulous Features - Collage creators

Computing

Internet safety - SMART Computer systems and networks - technology around us Creating media - digital painting

Music

My Favourite Things: Keeping the pulse Snail and the mouse: Tempo

Design and technology

Shade and Shelter - Investigating existing products; Designing and making shelters and dens; Prototypes; Safety rules; Materials. Funny Faces and Fabulous Features - Stitching to join materials; Embellishing

History

Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry

Science

Everyday Materials - Materials; Natural materials; Human-made materials; Grouping materials; Properties of materials; Venn diagrams; Comparing and testing materials; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research. Shade and Shelter - Naming everyday materials; Properties and uses of materials. Human Senses - Humans; Labelling body parts; Counting body parts; Similarities and differences in humans; Five senses – sight, hearing, touch, smell, taste; Senses and danger; Sensory loss and assistive tools; Sense of touch investigation; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research

English

Autobiographies; Non-chronological reports; Riddles Where The Wild Things Are The Lonely Beast The Robot and the Bluebird Mr Underbed

Geography

Settlements; Changes over time. Our Wonderful World - Physical and human features; Picture maps; Protecting natural environments; Fieldwork

PE

Fitness Fundamentals Yoga Gymnastics

Personal, social and health education

A1 - Making friends: playing and learning together A2 - Mental health and wellbeing

RE

A1 - Unit 7 - Who do Christians say made the world? A2 - Unit 8 - Why does Christmas matter to Christians?



Colour Creators **Art and design**

Planned term
Autumn

Art and design
Primary and secondary colours; Colour wheel; Similarities and differences in artists' use of colour; Colour mixing and printmaking

Innovate challenge
Can we use our colour mixing skills to complete a picture?



Y1 WRM – Autumn (v3.0) **Mathematics**

Planned term
Autumn

Mathematics
Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Geometry – Shape



Bright Lights, Big City **Geography**

- Companions**
- Seasonal Changes **Science**
 - Rain and Sunrays **Art and design**
 - Taxi! **Design and technology**

Planned term
Spring

Art and design
Drawing. Rain and Sunrays - Motifs; Line and shape; Texture; Collagraphy

Suggested text
Topsy and Tim Visit London – Jean and Gareth Adamson

Memorable experience
Local landmarks. Rain and Sunrays - Weather motifs. Taxi! - Investigating wheels, axles and chassis

Innovate challenge
Marley's trip to London. Seasonal Changes - Let's investigate focus: Asking and answering questions. Rain and Sunrays - Creating weather collagraphs. Taxi! - Making a London taxi

Computing
Programming A - Moving a robot Data and information - grouping data

Music
Seaside: Dynamics Fairytales: Sound patterns

Design and technology
Taxi! - Mechanisms – wheels, axles and chassis

History
Significant event – Great Fire of London

Science
Seasonal Changes - Seasons; Seasonal changes in deciduous and evergreen trees; Seasonal changes in animals; Weather; Seasonal weather; Day length; Investigating the Sun; Measuring wind; Measuring temperature; Measuring precipitation; Weather forecasting; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research

English
Postcards; Directions; Adventure narratives The Snail and the Whale The Dark Wild Traditional Tales

Geography
Local landmarks; Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; London – a capital city; Landmarks; Aerial images; Maps; Directions – locational and directional language; Geographical similarities and differences

PE
Dance Ball skills Target games Net and wall games

Personal, social and health education
Sp 1 - Celebrating me, you and our families Sp 2 - Safety at home

RE
Sp1 - Unit 9 - Who is Jewish and how do they live? Sp 2 - Unit 10 - What do Christians believe God is like?

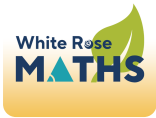


The Great Fire of London History

Planned term
Spring

Innovate challenge
How did London change after the fire?

History
Enquiry: Why was the Great Fire of London a significant event?



Y1 WRM – Spring (v3.0) Mathematics

Planned term
Spring

Mathematics
Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Number – Place value; Block 4: Measurement – Length and height; Block 5 – Measurement – Mass and volume



School Days **History**

Companions

- Street View **Art and design**
- Plant Parts **Science**
- Animal Parts **Science**
- Chop, Slice and Mash **Design and technology**

Planned term

Summer

Art and design

Street View - 3-D murals; Buildings; Significant people – James Rizzi

Suggested text

Whiffy Wilson: The Wolf who wouldn't go to school – Caryl Hart

Memorable experience

Our school's history. Street View - Exploring street views. Chop, Slice and Mash - Investigating sources of food

Innovate challenge

Planning an assembly. Street View - Mural makers. Plant Parts - Let's investigate focus: Reporting and concluding. Animal Parts - Let's investigate focus: Observing, measuring and recording. Chop, Slice and Mash - Designing and making a supermarket sandwich

Computing

Creating media - digital writing Programming B - Programming animations

Music

Superheroes: Pitch Under the Sea: Musical Symbols

Design and technology

Chop, Slice and Mash - Sources of food; Food preparation techniques; Hygiene rules; Designing and making salads and sandwiches

History

Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin

Science

Plant Parts - Wild and garden plants; Seasonal changes; Plant parts; Seeds and bulbs; Investigating leaves; Importance of plants; Working scientifically – Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test. Animal Parts - Animals' body parts; Animal groups – amphibians, birds, fish, invertebrates, mammals, reptiles; Carroll and Venn diagrams; Pets; Carnivores, herbivores and omnivores; Earthworms; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research

English

List poems; Diaries; Letters The Jolly Postman Traditional tales Recount of trip Letter to new teacher

Geography

Fieldwork; Human and physical features; Maps; Local environment; Changes over time

PE

Forest schools Athletics Striking and fielding games Invasion games

Personal, social and health education

Su 1 - Being healthy Su 2 - Showing kindness to ourselves and others

RE

Su1 - Unit 11 - What does it mean to have faith in a community? Su2 - Unit 12 - How should we care for the world and why does it matter?



Y1 WRM – Summer (v3.0) **Mathematics**

Planned term

Summer

Mathematics

Block 1: Number – Multiplication and division; Block 2: Number – Fractions; Block 3: Geometry – Position and direction; Block 4: Number – Place value (within 100); Block 5 – Measurement – Money; Block 6 – Measurement – Time

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