



# Wood End Primary School

## Class plan - Squirrel 2025-26 Cycle B



### Exploring Autumn

Understanding the world

**Planned term**

Aututmn 1

**Suggested text**

Pumpkin Soup The owl who was afraid of the dark The very helpful hedgehog Leafman

**Innovate challenge**

Making Leafman books

**Memorable experience**

Woodland walk

**Mathematics**

Number; Numerical patterns Number - rhymes

**Physical development**

Gross motor skills; Fine motor skills

**Personal, social and emotional development RSHE**

Self-regulation

**Understanding the world**

The natural world Autumn walk

**Expressive arts and design**

Creating with materials; Being imaginative and expressive

**Health and well-being**

Gross motor skills; Self-regulation

**Mathematics and Numeracy**

Number; Numerical patterns

**Communication and language**

Listening, attention and understanding; Speaking

**Literacy and phonics**

Comprehension; Writing Making marks to represent something



# Starry Night

Understanding the world

**Planned term**  
Spring 1

**Suggested text**  
Peace At Last

**Innovate challenge**  
Tessy Bear can't sleep

**Memorable experience**  
Day and night walk

**Mathematics**  
Number; Numerical patterns

**Physical development**  
Gross motor skills; Fine motor skills. [Winter Wonderland] - Gross motor skills; Fine motor skills Dough Disco Squiggle Whilst you Wiggle GetSet4PE - Gymnastics Unit 1, Fundamentals Unit 1

**Personal, social and emotional development RSHE**  
Self-regulation; Managing self; Building relationships Families and people who care What makes a family Who lives with you at home Who else is special to us

**Understanding the world**  
Past and present; The natural world Day and night Who works when I'm asleep Nocturnal animals Space moon and stars Winter

**Computing**  
Torches, light box, taking photos, and algorithms

**Expressive arts and design**  
Creating with materials; Being imaginative and expressive Lullabies Build with a variety of materials-moon buggies, rockets, sky paintings

**Health and well-being**  
Gross motor skills; Self-regulation; Managing self; Building relationships

**Mathematics and Numeracy**  
Number; Numerical patterns

**Communication and language**  
Listening, attention and understanding; Speaking

**Literacy and phonics**  
Comprehension; Word reading; Writing Little Wandle phase 3 phonics-blending to read words, captions and sentences Writing words and captions/sentences to match spoken sounds

**RE**  
Past and present; The natural world F2-Who are the people in the sacred stories Why might they be important today? Let's celebrate special times-Chinese New Year RE through stories



# Dangerous Dinosaurs

Understanding the world

**Companions**

- Puddles and Rainbows 

Understanding the world

**Planned term**

Spring 2

**Suggested text**

Dear Dinosaur

**Innovate challenge**

Designing a dinosaur. Puddles and Rainbows - Musical weather story

**Memorable experience**

Museum visit. Puddles and Rainbows - Welly walk

**Mathematics**

Number; Numerical patterns. Puddles and Rainbows - Number; Numerical patterns

**Physical development**

Gross motor skills; Fine motor skills. [Puddles and Rainbows] - Gross motor skills; Fine motor skills Dough Disco Squiggle Whilst you Wiggle GetSet4PE - Balls Skills Unit 1, Gymnastics Unit 2

**Personal, social and emotional development RSHE**

Self-regulation; Managing self; Building relationships. Puddles and Rainbows - Self-regulation; Managing self; Building relationships

**Understanding the world**

People, culture and communities; The natural world. Puddles and Rainbows - People, culture and communities; The natural world Spring Fossils Comparing animals from then and now Carnivores, herbivores, omnivores

**Expressive arts and design**

Creating with materials; Being imaginative and expressive. Puddles and Rainbows - Creating with materials; Being imaginative and expressive

**Health and well-being**

Self-regulation; Managing self; Building relationships; Gross motor skills. Puddles and Rainbows - Self-regulation; Managing self; Building relationships

**Mathematics and Numeracy**

Number; Numerical patterns. Puddles and Rainbows - Number; Numerical patterns

**Communication and language**

Listening, attention and understanding; Speaking

**Literacy and phonics**

Comprehension; Word reading; Writing. Puddles and Rainbows - Comprehension; Word reading; Writing Little Wandle phase 3 phonics-blending to read words, captions and sentences Writing words and captions/sentences to match spoken sounds

**RE**

People, culture and communities; The natural world. Puddles and Rainbows - People, culture and communities; The natural world F2- Who are the people in the sacred stories Why might they be important today? Let's celebrate special times RE through stories



# Sunshine and Sunflowers

Understanding the world

**Companions**

- Shadows and Reflections

Understanding the world

**Planned term**

Summer 2

**Suggested text**

Errol's Garden

**Innovate challenge**

Planning a picnic

**Memorable experience**

Outside explorers

**Mathematics**

Number; Numerical patterns

**Physical development**

Gross motor skills; Fine motor skills. [Shadows and Reflections] - Gross motor skills; Fine motor skills Dough Disco Squiggle Whilst you Wiggle GetSet4PE - Games Unit 1, Balls skills Unit 2

**Personal, social and emotional development RSHE**

Self-regulation; Managing self; Building relationships

**Understanding the world**

People, culture and communities; The natural world

**Expressive arts and design**

Creating with materials; Being imaginative and expressive

**Health and well-being**

Self-regulation; Managing self; Building relationships; Gross motor skills

**Mathematics and Numeracy**

Number; Numerical patterns

**Communication and language**

Listening, attention and understanding; Speaking

**Literacy and phonics**

Comprehension; Word reading; Writing

**RE**

People, culture and communities; The natural world



# Big Wide World

Understanding the world

**Companions**

- Splash! 

Understanding the world

**Planned term**

Summer 1

**Suggested text**

All Are Welcome

**Innovate challenge**

Planning a trip

**Memorable experience**

Fantastic journeys

**Mathematics**

Number; Numerical patterns

**Physical development**

Gross motor skills; Fine motor skills. [Shadows and Reflections] - Gross motor skills; Fine motor skills Dough Disco Squiggle Whilst you Wiggle GetSet4PE - Games Unit 1, Balls skills Unit 2

**Personal, social and emotional development RSHE**

Self-regulation; Managing self; Building relationships

**Understanding the world**

Past and present; People culture and communities; The natural world

**Expressive arts and design**

Creating with materials; Being imaginative and expressive

**Health and well-being**

Gross motor skills; Self-regulation; Managing self; Building relationships

**Mathematics and Numeracy**

Number; Numerical patterns

**Communication and language**

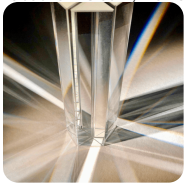
Listening, attention and understanding; Speaking

**Literacy and phonics**

Comprehension; Word reading; Writing

**RE**

Past and present; People culture and communities; The natural world



# Shadows and Reflections

Understanding the world

**Planned term**

Summer 2

**Innovate challenge**

Making suncatchers

**Memorable experience**

Reflections!

**Mathematics**

Number; Numerical patterns

**Physical development**

Gross motor skills; Fine motor skills

**Personal, social and emotional development RSHE**

Self-regulation; Managing self

**Understanding the world**

The natural world

**Expressive arts and design**

Creating with materials; Being imaginative and expressive

**Health and well-being**

Fine motor skills; Self-regulation; Managing self

**Mathematics and Numeracy**

Number; Numerical patterns

**Communication and language**

Listening, attention and understanding; Speaking

**Literacy and phonics**

Comprehension; Word reading; Writing

**RE**

The natural world



# Splash! Understanding the world

**Planned term**  
Summer 1

**Innovate challenge**  
Making ice lollies

**Memorable experience**  
Splish splash!

**Mathematics**  
Number; Numerical patterns

**Physical development**  
Gross motor skills; Fine motor skills

**Personal, social and emotional development RSHE**  
Self-regulation; Managing self; Building relationships

**Understanding the world**  
People culture and communities; The natural world

**Expressive arts and design**  
Creating with materials; Being imaginative and expressive

**Health and well-being**  
Gross motor skills; Self-regulation; Managing self; Building relationships

**Mathematics and Numeracy**  
Number; Numerical patterns

**Communication and language**  
Listening, attention and understanding; Speaking

**Literacy and phonics**  
Comprehension; Word reading; Writing

**RE**  
People culture and communities; The natural world



# Me and My Community

Personal, social and emotional development

Companions

- Exploring Autumn
- Understanding the world

Planned term

Autumn 1

Suggested text

POR The Everywhere Bear

Innovate challenge

Helping Bear

Memorable experience

Our school community Explore a school walk

Mathematics

Number; Numerical patterns

Physical development

Gross motor skills; Fine motor skills Dough disco squiggle flipper flappers PE introduction to PE 1

Personal, social and emotional development RSHE

Self-regulation; Managing self; Building relationships Taking turns valuing self Being aware of different feelings Everyone is different Introduce zones of regulation

Understanding the world

Past and present; People culture and communities School community people who help us Different families How we have changed, photos from the past

Computing

IPADs Online safety

Expressive arts and design

Creating with materials; Being imaginative and expressive Sing songs and rhymes Listen and respond to different sounds Build with a variety of materials draw and paint from imagination cut, tear, and fold

Health and well-being

Managing self; Building relationships Relationships, me my family and friends, mental being one, what feelings, making faces.

Mathematics and Numeracy

Number; Numerical patterns

Communication and language

Listening, attention and understanding; Speaking Using talk in play Forming sentences, including new vocabulary Listening carefully, responding to instructions Beginning to ask questions

Literacy and phonics

Comprehension; Word reading; Writing Nursery rhymes, picture books, join in with repeated refrains Begin Little Wandle phase 2

RE

How can people show they belong together?





# Sparkle and Shine

Personal, social and emotional development

**Planned term**

Autumn 2

**Innovate challenge**

Making tealight holders

**Memorable experience**

Celebrations Bonfire Night

**Mathematics**

Number; Numerical patterns

**Physical development**

Gross motor skills; Fine motor skills

**Personal, social and emotional development RSHE**

Self-regulation; Managing self; Building relationships

**Understanding the world**

People culture and communities; The natural world

**Expressive arts and design**

Creating with materials; Being imaginative and expressive Christmas crafts, cards

**Health and well-being**

Gross motor skills

**Mathematics and Numeracy**

Number; Numerical patterns

**Communication and language**

Listening, attention and understanding; Speaking

**Literacy and phonics**

Comprehension; Writing

**RE**

People culture and communities



# Once Upon a Time

Literacy

Companions

- Sparkle and Shine **Personal, social and emotional development**

Planned term

Autumn 2

Suggested text

Traditional tales-Goldilocks, Little Red Riding Hood, Cinderella, The Three Little Pigs, The Three Billy Goats Gruff

Innovate challenge

A story for the king

Memorable experience

Fairy tale magic-pantomime visit Cbeebies pantomime

Mathematics

Number; Numerical patterns

Physical development

Gross motor skills; Fine motor skills. [Sparkle and Shine] - Gross motor skills; Fine motor skills Dough Disco Squiggle Whilst you Wiggle GetSet4PE - Introduction to PE Unit 2, Dance Unit 1

Personal, social and emotional development RSHE

Self-regulation; Managing self; Building relationships Being safe 1 stand up sit down Boys and girls private parts protective behaviours Anti-bullying week

Understanding the world

Past and present; The natural world Kings and Queens Old and new clothes Materials Pumpkin investigation Changes to water

Computing

Online stories and rhymes

Expressive arts and design

Creating with materials; Being imaginative and expressive Fairytale-themed songs and rhymes Build with a variety of materials-bridges, houses, castles

Health and well-being

Protective behaviours

Mathematics and Numeracy

Number; Numerical patterns

Communication and language

Listening, attention and understanding; Speaking Using talk in play Forming sentences, including new vocabulary Listening carefully, responding to instructions Beginning to ask questions

Literacy and phonics

Comprehension; Word reading; Writing National nursery rhyme week Traditional tales Nursery rhymes Little wandle phase 2-begin blending sounds to read words

RE

Past and present; The natural world F1 How can people show they belong together Diwali Christmas RE through stories-Nita and the Hindu story



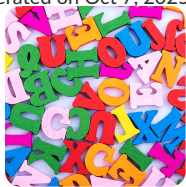
# Pre-literacy Pack – Autumn

Literacy



# Pre-literacy Pack – Spring

Literacy



Pre-literacy Pack – Summer **Literacy**



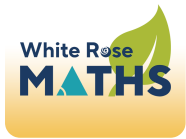
Puppets and Pop Ups **Expressive arts and design**

- Innovate challenge**  
Making puppets
- Memorable experience**  
Puppet shows
- Mathematics**  
Number; Numerical patterns
- Physical development**  
Fine motor skills
- Personal, social and emotional development RSHE**  
Self-regulation
- Understanding the world**  
Past and present; People culture and communities
- Expressive arts and design**  
Creating with materials; Being imaginative and expressive
- Health and well-being**  
Self-regulation
- Mathematics and Numeracy**  
Number; Numerical patterns
- Communication and language**  
Listening, attention and understanding; Speaking
- Literacy and phonics**  
Comprehension; Word reading; Writing
- RE**  
Past and present; People culture and communities



Reception WRM – Summer 2024 **Mathematics**

- Mathematics**  
Block 1 – To 20 and beyond; Block 2 – How many now?; Block 3 – Manipulate, compose and decompose; Block 4 – Sharing and grouping; Block 5 – Visualise, build and map; Block 6 – Make connections



Reception WRM – Spring 2024 **Mathematics**

- Mathematics**  
Block 1 – Alive in 5; Block 2 – Mass and capacity; Block 3 – Growing 6, 7, 8; Block 4 – Length, height and time; Block 5 – Building 9 and 10; Block 6 – Explore 3-D shapes

Block 1 – Alive in 5; Block 2 – Mass and capacity; Block 3 – Growing 6, 7, 8; Block 4 – Length, height and time; Block 5 – Building 9 and 10; Block 6 – Explore 3-D shapes