

	2018/19	Class: Badgers		Long Term Plan		Year Group: 5/6	
	Area of Learning	Autumn 2018		Spring 2019		Summer 2019	
CORE CURRICULUM SUBJECTS	Power of Reading Text	Skellig – David Almond (8 weeks)	Shackleton’s Journey – William Grill (7 weeks)	The Boy in the Striped Pyjamas – John Boyne (6 weeks)	Shakespeare Week: The Tempest Holes (7 weeks)	Holes/ The Lady of Shallot – Alfred Tennyson (SATs week – 4 weeks)	Wonder/Savage TBC with High School (7 weeks)
	English – Fiction	Diary, letter, alternative story ending	Diary, setting, speech, short story	Rose Blanche story based on pictures, formal letter, freeze frame	Play Script/Performance Persuasive Writing Informal Letter Narrative writing Diary writing	Myths and Legends Settings/Descriptive language Narrative Character Description	Work on Leavers’ assembly
	English – Non Fiction	Biography – Darwin Non-chronological report – Galapagos Islands	Newspaper report, Email/formal letter to local explorer,	Persecution of Jewish people non-chronological report,	Newspaper Report Historical Content Information Leaflet	Historical context	Advertise leavers’ performance
	English - Poetry	William Blake – rhyming couplets	N/A	Vera Lynne – We’ll Meet Again	n/a	The Lady of Shallot	Produce a Narrative poem
	Maths – MNP/ MM units	Place Value Addition, Subtraction, Multiplication and Division on whole numbers. Fractions/Decimals	Addition, Subtraction, Multiplication and Division. Negative numbers Fractions/Decimals/Percentages Measurements	Addition, Subtraction, Multiplication and Division. Ratio Algebra Position	Addition, Subtraction, Multiplication and Division Area and Perimeter Volume Graphs	Revision of all areas (Y6) Addition, Subtraction, Multiplication and Division Fractions/Decimals/Percentages Measurements	Word Problems Investigations Roman Numerals (Y5) Addition, Subtraction, Multiplication and Division
	Science - Topic	Evolution & Inheritance	Light	Electricity	Living things and their habitats	Animals, including humans	Forces
	Science – Let’s Investigate	Why do birds have different beaks?	What colour is a shadow?	Can fruit light a bulb?	Where do wild plants grow best?	How does blood flow?	How can we make red?
	Computing	Internet safety and core skills	Computer Science	Programming	Digital Literacy and ICT	Animation	
THEMATIC LEARNING	Theme Title	Gallery Rebels	By Endurance We Conquer	We’ll Meet Again	Peasants, Princes and Pestilence		The Rain Player (Mayans)
	Provocation/ Hook	Letter from an Art Gallery	All chn to be allocated their own crew member on board the Endurance	Holocaust Museum to start off learning			Invite children to play the Mayan game: Pok-a-tok Then discuss its meaning and origins
	Visits out	n/a	Theatre Visit?	Holocaust Museum	n/a		Manor Adventure
	Visitors in	Create an Art Gallery – Invite Parents Artist?	n/a	V.E party – parents in	Workshop?		n/a
	Art	Surrealism Expressionism Impressionism	Photography of Frank Hurley	Spitfire drawings	n/a		Mayan masks/patterns images of Día de los Muertos Props for Leavers Assembly
	Design and Technology	Designing and building sculptures linked to Surrealism	n/a	Anderson shelters Find and make popular wartime foods	Printing Press – William Caxton King’s medieval banquet		Design and make a healthy meal Food tasting – Mexican

	Geography	Produce accurate maps using research Plan a route on a map to locate areas of interest in Paris	Locational Knowledge: longitude and latitude, Arctic and Antarctic circles Geographical skills – eight compass points	Human geography: migration, settlement Trade: rationing – compare to nowadays	Maps for where the black death originated – link to a local area study. Geographical and human factors that caused the rapid spread of the Black Death.		Use world maps and satellite images to locate Mexico. Draw a sketch map of the country, showing aspects of its human and physical geography. Locate the Chihuahuan Desert
	History	Investigate the history of impressionism Create a historical timeline and add key facts Describe and explain the ideas, methods and techniques used to create artwork on a particular theme or genre	Ernest Shackleton's journey on the Endurance. Timelines	Timeline of WW2 events London Blitz Comparisons between similarities and differences between wartime homes and now.	Use a range of source materials to sequence events. Black Death Timelines Historical figures/Social Classes Armour/Weaponry Royal timeline for sequencing the reign of kings between 1300-1400. Peasants' Revolt and the invasion of London Link events from periods studied to changes or developments in contemporary society		
	RE (including visit to a place of worship)	Judaism - Rosh Hashanah and Yom Kippur	Sikhism - Guru Arjan Gurburab Kingsbury High School Music Teacher?	Buddhism - Dharma day	Islam - Lailat al Miraj	Hinduism - Kumbh Mela	Christianity - Pentecost
	Music	Living on a Prayer	Classroom Jazz 1	Make you feel my love	Happy	You've got a friend	Reflect, Rewind, Repeat Y6 Leavers Assembly
	PE	Games Tag Rugby & Indoor athletics Embody Dance	Indoor Athletics – Sportshall Athletics Competition & Dance	Games- Hockey & LCP Gymnastic Activities 6 Unit 28	Invasion Games- Netball & Gymnastics Matching & Mirroring Synchronisation & Canon	LCP Striking & Fielding Games 2 Unit 25 – Rounders & Dance	LCP Athletic Activities 3 Unit 29 & Gymnastics Counter-Balance & Counter-Tension
	French	number and time	All about me	Friends/animals	Weather/sport	Food	Past and present
	PSHE	Relationships		Living in the Wider World		Health & Wellbeing	