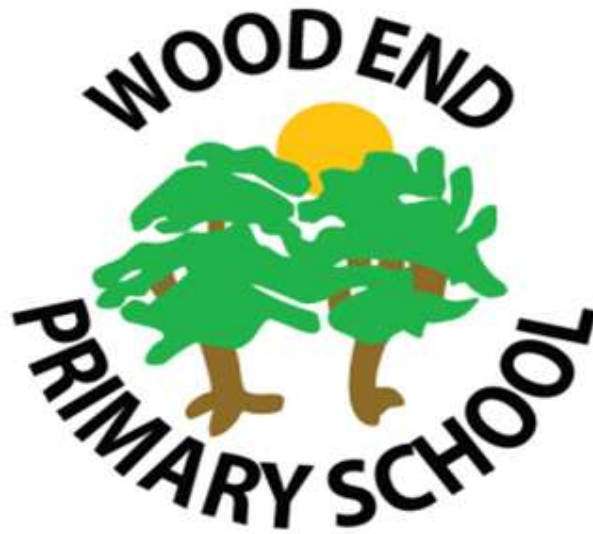


Wood End Primary School



Accessibility Plan

Written by:	M Cross	Date: March 2024
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Date for review:	March 2027
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Approved by governors:	18 th March 2024
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Wood End Primary School

Accessibility Plan

At Wood End Primary School Every Child Matters.

The Governors, staff and pupils are committed to making the building and resources accessible to all who learn, work and visit our school.

Building

- The school consists of three main parts – Lower School, Upper School and the Link Corridor. The building is all on a split level with stairs and a lift for additional access. All of the doors are wide enough for wheel chair access.
- The school has good disabled toilet facilities including two adult toilet rooms. These are used by adults as required.
- There is a wet room installed with fully automatic toilet, electronic changing bed and shower facility. This is large enough to be accessed in a wheelchair. This is located in the Hub on the lower level of school.
- Fittings such as taps etc. are adapted when there is a need eg: pupil moving to new class area.
- Good ICT access is available throughout the school and stand alone computers are available for individual pupil needs.

Playgrounds and paths

- All playground and pathways are flat and accessible from the street.

Outdoor learning areas

- All outdoor learning areas are easily accessible from street level and from inside the school building.

Curriculum

- All pupils are able to access the curriculum through the provision and differentiation made by the teaching team. Some pupils (Physical needs/EHCP) have a dedicated Teaching Assistant to assist with access / movement around class / school. They take the lead in the management of physical needs and are required to inform the Headteacher/ SENDCO of any access difficulties.
- All pupils are able to access the curriculum through adaptation of learning. The provision and standards are monitored by the SENDCO. This includes class work, intervention groups and the work of support staff.
- When a child requires additional help/ support the LA SEN team will be informed as soon as possible and where necessary an EHC plan will be implemented identifying their individual needs.

Temporary disability

- From time to time, pupils and staff may have temporary disabilities eg: broken leg etc. Staff will make arrangements, classroom organisation / playtimes to ensure that they are able to access school. Staff will require a doctor's note indicating they are fit to return to work, as they are responsible for the Health and Safety of children which should not be compromised by staff disabilities. The appropriate risk assessment must be completed before the staff member is on site.

Specialist resources

- Basic resources like enlarging print/ Communication in Print visual prompts are available – please see the administrator for support. The SENDCO / Support services will advise on specialist equipment / resources necessary for individual needs. Resources are usually provided by Primary health Care teams or via SEN funding. If building adaptations are required, the academy facilities manager will be consulted in the first instance.

Health and Safety

- The Estates Manager (Mr Ravenscroft) is available to assist with all risk assessments, furniture, access needs. He should be informed of any needs or issues so that appropriate action can be taken and resources, including funding can be accessed. Individual plans should be made for emergency evacuation.
- Pupils who require additional support during evacuation procedures will be provided with a Personal Emergency Evacuation Plan (PEEP)
- Visitors onsite are asked to inform the office if they have any additional needs that will require additional support during evacuation procedures.

Visits and Extra Curriculum activities

- On Educational visits, needs of individual pupils will be considered and necessary arrangements made to ensure all children can participate. This could include specific transport, accessibility of the visit site, additional adult supervision, etc. Parents will be consulted and their advice sought. All extra curriculum activities are available to all pupils with disabilities (Equal Ops).

Monitoring and evaluation

The monitoring of accessibility will be monitored by

- Discussion with disabled users
- SEN reviews / monitoring
- Evaluation by support services
- Governor visits and monitoring.

Wood End Primary

Map of School



● Location of steps or stairs

