



## Sports Premium Strategy Statement

1. Summary Information					
<b>School</b>	Wood End Primary School				
<b>Academic Year</b>	2022/2023	<b>Sports Premium Budget</b>	£16000 +£10 per pupil	<b>Total Sports Premium Budget</b>	£17,230
<b>Total number of pupils</b>	123 Y1 to Y6				

1. Desired Outcomes			
	Key Indicators	How will it be measured	Success Criteria
1.	<p><b>Key indicator 1:</b></p> <p>The engagement of all pupils in regular physical activity – the Chief Medical Officer recommends that all children and young people ages 5 – 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in schools.</p>	<ul style="list-style-type: none"> <li>• Daily mile register</li> <li>• BASE register for extra - curricular activities.</li> <li>• Register for engagement in lunchtime activities.</li> </ul>	<ul style="list-style-type: none"> <li>• All children to participate in daily mile.</li> <li>• Engaging activities will encourage activity, during lunchtimes and afterschool.</li> <li>• Selection of new clubs available for pupils.</li> <li>• Pupils will be involved in choosing lunchtime activities to increase participation.</li> <li>• Less active children will be encouraged into leadership roles to promote physical activity.</li> </ul>

2.	<p><b>Key indicator 2:</b></p> <p>The profile of PE and sports is raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> <li>• Lunchtime participation registers.</li> <li>• Club registers</li> <li>• Pupils to become more engaged in sport.</li> <li>• Fitness assessment and tracker completed termly.</li> <li>• Track fitness and movement within lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Fitness assessment to show that pupils have improved fitness levels in measuring speed, stamina and flexibility.</li> <li>• Pupils enthusiasm and participation in lessons, through deeps dives, learning walks, pupil interviews.</li> <li>• Sports coaches to provide a range of activities for pupils during lunchtime.</li> <li>• Pupils will be active during lunchtime sessions.</li> <li>• Greater range of activities completed.</li> <li>• Pupils complete daily mile.</li> <li>• Movement levels tracked and recorded across school.</li> </ul>
3.	<p><b>Key indicator 3:</b></p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>• Staff questionnaire at the beginning, and end, of year.</li> <li>• CPD training for all staff.</li> <li>• Cornerstones assessment used by staff to assess pupils against ARE.</li> <li>• Cornerstones tracking.</li> </ul>	<ul style="list-style-type: none"> <li>• All staff show increased confidence in delivering PE as evidenced in questionnaire.</li> <li>• Staff will be signposted to training linked to their area of development.</li> <li>• Staff will be supported by subject leader to improve practise.</li> <li>• Teacher assessment against Cornerstones criteria show improvement in ARE.</li> <li>• In-school tracking system identifies areas for development.</li> <li>• Cornerstones assessment used by staff to assess children against ARE.</li> <li>• Tracking used by teachers and subject leaders to identify and address progress.</li> <li>• Follow scheme that offers a wide range of sports and skills.</li> </ul>
4.	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>• Attendance registers</li> <li>• Competition list</li> <li>• School games participation</li> <li>• Wider range of clubs offered.</li> </ul>	<ul style="list-style-type: none"> <li>• A wider range of BASE clubs offered.</li> <li>• Increased rate of pupils participating in BASE clubs.</li> <li>• All pupils will be given the opportunity to attend sports clubs during the year.</li> </ul>

			<ul style="list-style-type: none"> <li>• PP pupils will have the opportunity to attend a range of sports clubs.</li> <li>• School to achieve School Games Award.</li> </ul>
5.	<b>Key indicator 5:</b> Increased participation in competitive sport	<ul style="list-style-type: none"> <li>• Attendance registers for all inter and intra competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased number of events for 2022/2023.</li> <li>• All pupils to be given the opportunity to participate in an intra school competition each term.</li> <li>• All pupils in Key Stage Two will have access to inter school competitions throughout the year.</li> <li>• Signpost pupils with specific talents to county trials.</li> </ul>

**Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people ages 5 – 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be on schools. We aim for all pupils .....**

Item/ what we are doing	Cost	Evidence	Target group	Impact
Introduce daily mile. Measure the course for pupils to walk. Create record sheet for pupils to record laps.	£200	<ul style="list-style-type: none"> <li>• Recording sheet of pupils who have participated.</li> <li>• GEMS awarded competing the daily mile.</li> </ul>	All pupils.	

		<ul style="list-style-type: none"> <li>• Certificate awarded on a half termly basis.</li> </ul>		
Develop playleaders. Train pupils in year 5 and 6	£300 for training material and certificates. £ 200 for training to be delivered.	<ul style="list-style-type: none"> <li>• Training log for play leaders.</li> <li>• Lunchtime participation log for leaders.</li> </ul>	Year 5 and 6	
Develop a lunchtime club	£1000 to buy new equipment	<ul style="list-style-type: none"> <li>• Register of club</li> </ul>	Key stage 2 (years 3,4,5 and 6)	

<b>Key indicator 2: The profile of PE and sports is raised across the school as a tool for whole school improvement. We aim for all pupils .....</b>				
<b>Item/ what we are doing</b>	<b>Cost</b>	<b>Evidence</b>	<b>Target group</b>	<b>Outcome</b>
Use sports coaches to develop fitness activities at lunchtime.	£3800	<ul style="list-style-type: none"> <li>• Lunchtime participation register.</li> <li>• Tracking of fitness levels.</li> </ul>	All pupils, identify and target less active pupils.	
Introduce daily mile.	Previously costed (£200)	<ul style="list-style-type: none"> <li>• Participation register</li> </ul>	All pupils in school.	
Introduce a morning and after school club to encourage less active	Previously costed	<ul style="list-style-type: none"> <li>• Attendance register</li> </ul>	Less active pupils.	

pupils to participate in physical activity.		<ul style="list-style-type: none"> <li>• Pupil interviews to gain understanding of clubs.</li> </ul>		
Assess fitness levels of children. Develop and introduce a fitness test to be conducted termly. Develop a tracking grid to record assessment.	£100	<ul style="list-style-type: none"> <li>• Fitness assessment sheets.</li> <li>• Tracking of the results.</li> <li>• Pupils identified as less active for additional support.</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils</li> <li>• Identification of less active pupils.</li> </ul>	
Introduce Moki bands as a whole school approach to encourage greater levels of fitness and movement throughout the day.	£5098.80	<ul style="list-style-type: none"> <li>• Tracking results of pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Whole school</li> <li>• Less active pupils</li> <li>• PP</li> </ul>	

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

We aim for all pupils .....

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Complete a staff questionnaire on confidence within the subject.	£50	<ul style="list-style-type: none"> <li>Completed staff questionnaires.</li> <li>Correlated development needs to form training.</li> </ul>	All members of staff teaching PE.	
Signpost teachers to CPD training linked to questionnaire.	£1000 to cover the cost of training.	<ul style="list-style-type: none"> <li>Feedback from staff after training.</li> <li>Improved confidence when questionnaire completed at the end of the year.</li> </ul>	All members of staff teaching PE.	
Training of playleaders in year 5 and 6	Previously costed (£200)	<ul style="list-style-type: none"> <li>Observations of lunchtime provision.</li> <li>Participation data for lunchtime activities.</li> </ul>	All pupils.	
Identify pupils working just below ARE and target them to reach ARE by the end of the year as a result of effective interventions.	£200 for subject leader to monitor termly.	<ul style="list-style-type: none"> <li>Tracking grids show more pupils working at ARE by the end of the year.</li> </ul>	<ul style="list-style-type: none"> <li>Targeted pupils identified as just below ARE in Summer 2022 tracking.</li> </ul>	
Purchase PE scheme of work to increase confidence of staff.	£1320	<ul style="list-style-type: none"> <li>Range of sports provided.</li> </ul>	All pupils across school.	

		<ul style="list-style-type: none"><li>• Range of skills taught</li><li>• Differentiation within lessons.</li></ul>		
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

We aim for all pupils .....

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Top Score to deliver sports activities during lunchtime.  Sports leaders to discuss what different games/activities they would like at lunchtime.	Previously costed.	<ul style="list-style-type: none"><li>• Participation log</li><li>• Pupil interviews</li><li>• Sports leader interviews.</li></ul>	All pupils	
Relaunch BASE (Brilliant Additional School Activities)	£200 certificates  New equipment (previously costed)	<ul style="list-style-type: none"><li>• List of available clubs.</li><li>• Register of attendance.</li><li>• Pupil interviews about BASE clubs.</li><li>• Certificates for participation.</li></ul>	All pupils.	



**Key indicator 5: Increased participation in competitive sport**

We aim for all pupils .....

Item/ what we are doing	Cost	Evidence	Target group	Outcome
<p>Attend inter-school competitions.</p> <p>Organise groups for competitions and support transport needs.</p> <p>Each child given a certificate for participating in the competition.</p>	<p>£3000</p>	<ul style="list-style-type: none"> <li>• Certificates for pupils</li> <li>• GEMS awarded for participating.</li> <li>• Achieve the School Games Award.</li> <li>• Coaches to events.</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils.</li> <li>• Support PP pupils to attend.</li> </ul>	
<p>Signpost Pupils to county trials organised by the local authority.</p>	<p>£0</p>	<p>Register of children attending county events.</p>	<p>Gifted and talented in sport.</p>	
<p>Celebrate sporting achievements from outside of school in assembly and on the sports display board.</p> <p>Identify pupils who are gifted and talented in sport in their out of school clubs.</p>	<p>£50</p>	<ul style="list-style-type: none"> <li>• Display of sporting achievements</li> <li>• Attendance at assemblies</li> </ul>	<p>Gifted and talented in sport</p>	
<p>P</p>		<ul style="list-style-type: none"> <li>•</li> </ul>		

