



Wood End Primary School

Class plan - Fox Class Y2 2025 Cycle B



Movers and Shakers History

Companions

- Let's Explore the World Geography
- Remarkable Recipes Design and technology
- Mix It (Y2) Art and design
- Still Life Art and design
- Human Survival Science
- Habitats Science

Planned term

Autumn 1/ 2

Computing

Autumn 1- Computing systems and networks – IT around us Autumn 2- Creating media- digital photography

Suggested text

Rosa Parks (Little People, Big Dreams) – Lisbeth Kaiser

Innovate challenge

Significant individual presentation

Geography

Historical landmarks; Significant places

English

Autumn 1- Patten's Pumpkin - character description, instructions, Research notes, Non-Chron, writing in role, free verse poem, diary.
Autumn 2- The adventures of Egg Box Dragon- Letter, diary, annotation, myth tale,

History

Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines;
Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people –
Christopher Columbus, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Joseph Lister, Neil Armstrong, Queen Victoria.

Music

Autumn 1- animal sounds

Personal, social and health education

Modern day significant people



Magnificent Monarchs

History

Companions

- Cut, Stitch and Join **Design and technology**
- Push and Pull **Design and technology**
- Portraits and Poses **Art and design**
- Animal Survival **Science**

Planned term

Spring 1/2

Computing

Spring 1- Programming A- robot algorithms Spring 2- Data and information- pictograms

Suggested text

Queen Victoria's Bathing Machine – Gloria Whelan

Innovate challenge

Magnificent Monarchs board game

Geography

Significant places – royal residences

English

Spring 1- The storm whale- write in role, narrative alternative ending. setting description, survival guide Spring 2- Hummingbird- blackout poem, sequel writing, leaflet, calligram poem

History

Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models



Let's Explore the World

Geography

Planned term

Spring 2

Suggested text

Collins World Atlas - Collins Kids

Innovate challenge

Geographical enquiry

Geography

Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork

English

Summer 1- The diary of killer cat- diary, play script, persuasive letter, Summer 2- Moth, list poem, narrative recount, non chron, descriptive writing.



Coastline

Geography

Companions

- Beach Hut

Design and technology
- Flower Head

Art and design
- Uses of Materials

Science
- Plant Survival

Science

Planned term

Summer 1/2

Computing

Summer 1- Creating media- digital music Summer 2- programming B- Programming quizzes

Suggested text

Katie Morag and the New Pier - Mairi Hedderwick

Innovate challenge

My coastal town. Beach Hut - Making a beach hut

Geography

Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism

Design and technology

Beach Hut - Structures – strengthening and joining

English

Descriptions; Adventure narratives; Non-chronological reports; Persuasive writing

Art and design

Materials and techniques

History

Jobs in the past; Significant people – Captain Cook

Music

Sea shanties

Personal, social and health education

Special people; Staying safe; Strengths and goals



Remarkable Recipes

Design and technology

Innovate challenge

Making a new school meal

Design and technology

Sources of food; Kitchen tools; Reading recipes; Hygiene rules; Making a school meal



Cut, Stitch and Join

Design and technology

Innovate challenge

Designing and making a bag tag

Design and technology

Everyday fabric products; Significant designer – Cath Kidston; Sewing patterns; Running stitch; Adding embellishments; Designing and making a bag tag



Push and Pull **Design and technology**

Innovate challenge

Designing and making a moving greetings card

Design and technology

Machines and mechanisms; Sliders, levers and linkages; Designing and making greetings cards with moving parts



Mix It (Y2) **Art and design**

Innovate challenge

Colour challenge

Art and design

Colour theory; Colour wheel; Primary and secondary colours



Still Life **Art and design**

Innovate challenge

Still life artists

Art and design

Still life; Colour study; Compositions



Flower Head **Art and design**

Innovate challenge

Creating flower sculptures

Art and design

Analysing artwork; Exploring visual elements – colour, shape, form, texture and pattern; Significant artist – Yayoi Kusama; Drawing; Printmaking; 3-D forms



Portraits and Poses **Art and design**

Computing

Art software; Photography; Photo editing

Innovate challenge

Royal portraits

Art and design

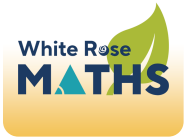
Portraiture; Royal portraits; Sketching; Digital artwork



Y2 WRM – Autumn (v3.0) **Mathematics**

Mathematics

Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Geometry – Shape



Y2 WRM – Spring (v3.0) **Mathematics**

Mathematics

Block 1: Measurement – Money; Block 2: Number – Multiplication and division; Block 3: Measurement – Length and height; Block 4: Measurement – Mass, capacity and temperature



Y2 WRM – Summer (v3.0) **Mathematics**

Mathematics

Block 1: Number – Fractions; Block 2: Measurement – Time; Block 3: Statistics; Block 4: Geometry – Position and direction



Human Survival **Science**

Innovate challenge

Let's investigate focus: Reporting and concluding

Science

Human life cycle; Human needs for health and survival; Healthy lifestyle; Bodily hygiene routines; Handwashing investigation; How germs spread; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research



Habitats **Science**

Innovate challenge

Let's investigate focus: Reporting and concluding

Science

Exploring habitats; Living and non-living things; Identifying plants and animals in a habitat; Animal shelter and food; Food chains; Animal adaptations; Camouflage investigation; Plant adaptations; Working scientifically – Identifying and classifying, Research, Pattern seeking



Uses of Materials **Science**

Innovate challenge

Let's investigate focus: Asking and answering questions

Science

Identifying materials and their properties; Shaping materials; Uses of materials; Linking properties to use; Sustainability and recycling; Working scientifically – Identifying and classifying, Pattern seeking, Comparative tests, Research



Plant Survival **Science**

Suggested text

The Tiny Seed - Eric Carle

Innovate challenge

Let's investigate focus: Observing, measuring and recording

Science

Plant parts; Seasonal changes in plants; Investigating germination; Investigating plant growth; Unusual plants; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research



Animal Survival

Science

Innovate challenge

Let's investigate focus: Planning and carrying out

Science

Habitats; Invertebrates and invertebrate groups; Microhabitats; Animal needs for survival; Food chains; Human impact on habitats; Animal offspring; Lifecycles – amphibians, birds, invertebrates, mammals and reptiles; Seasonal changes in animals; Habitat improvements; Working scientifically – Identifying and classifying, Observing changes over time; Pattern seeking; Research

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