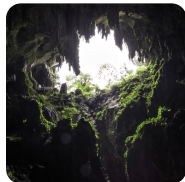


Wood End Primary School

Class plan - Squirrel Class 2024-25 Cycle A



Let's Explore **Understanding the world**

Companions

- Build It Up **Understanding the world**

Planned term

Autumn 1

Suggested text

We're Going on a bear hunt POR

Memorable experience

Let's explore!. [Build It Up] - Build it up!- Treasure hunt around the environment

Innovate challenge

Helping Theo. [Build It Up] - Designing and building shelters

Literacy

Nursery phase 1 phonics Suggest rhymes Talk about pictures in books Join in with repeated refrains Reception begin Little Wandle phonics phase 2

Communication and language development

Nursery-use talk in play Reception- form sentences using learnt vocabulary Listen carefully Respond to questions Begin to ask questions

Religious education

Let's celebrate Special places

Physical development

Gross motor skills; Fine motor skills. [Build It Up] - Gross motor skills; Fine motor skills Getset4PE

Computing

Beebots Purple mash

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Build It Up] - Self-regulation; Managing self; Building relationships Listening carefully Taking turns Valuing self Be aware of different feelings Everyone is different Share

Mathematics

WRM Reception matching, sorting and comparing amounts Comparing size, mass, capacity Exploring patterns Nursery Making comparisons between objects. Identifies patterns in the environment.

Understanding the world

Immediate environment School environment Comparisons with other places in the world Being part of a community Maps Cooking

Personal, social and health education

Protective behaviours

Expressive arts and design

Sing songs and rhymes Listen and respond to different sounds Build with a variety of materials Draw and paint from imagination Cut, tear, fold, stick paper and other materials Work in collaboration

Science

The 5 senses



Marvellous Machines **Understanding the world**

Companions

- Puppets and Pop Ups **Expressive arts and design**

Planned term

Spring 1

Suggested text

Jabari Tries POR

Memorable experience

Marvellous machines. [Puppets and Pop Ups] - Puppet shows

Innovate challenge

Incredible inventions. [Puppets and Pop Ups] - Making puppets

Literacy

Reception phase 3 phonics Blending to read words and captions/sentences Writing words and captions to match spoken sounds
Nursery Phase 1 phonics

Communication and language development

Nursery-use talk in play Develop own storylines and narratives Have back and forth conversations Reception- form complete sentences using appropriate vocabulary Listen carefully Respond to questions Begin to ask questions

Religious education

Let's Celebrate - special people

Physical development

Gross motor skills; Fine motor skills. [Puppets and Pop Ups] - Fine motor skills Getset4PE

Computing

How to make things work Different machines

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Build It Up] - Self-regulation; Managing self; Building relationships Listening carefully Taking turns Managing risks Following instructions carefully

Mathematics

WRM Reception Introducing 0 6,7,8 combining amounts Compare mass and capacity Nursery Select shapes appropriately Subitising up to 3

Understanding the world

Batteries On and off Magnets Different occupations Machines Significant people

Personal, social and health education

Me, my family and friends

Expressive arts and design

Sing songs and rhymes Listen and respond to different sounds Create musical patterns Build with a variety of materials Draw and paint from imagination Cut, tear, fold, stick paper and other materials Work in collaboration Create vehicles and machines Use loose parts Jackson pollock

Science

Electricity Magnets The seasons-winter ice



Long Ago **Understanding the world**

Companions

- Stories and Rhymes **Literacy**

Planned term

Autumn 2

Suggested text

The Gingerbread Man Rosie's Hat

Memorable experience

Long ago. [Stories and Rhymes] - Storytellers Theatre visit

Innovate challenge

Exploring changes. [Stories and Rhymes] - Nursery rhyme presentation

Literacy

National nursery rhyme week Various rhymes and traditional stories Reception blending to read words

Communication and language development

Nursery-use talk in play Reception- form sentences using learnt vocabulary Listen carefully Respond to questions Begin to ask questions

Religious education

Let's celebrate Christmas Diwali

Physical development

Gross motor skills; Fine motor skills. [Stories and Rhymes] - Gross motor skills; Fine motor skills Getset4PE

Computing

Online stories and rhymes Taking photos

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Stories and Rhymes] - Self-regulation; Managing self; Building relationships
Special people Grandparents Building relationships

Mathematics

WRM Reception Representing numbers to 5 1more Circles, triangles, shapes with 4 sides, positional language Nursery Recite numbers past 5. Explore 2D shapes Understand position through words alone

Understanding the world

Significant events and celebrations Compare life in the past with now Use vocabulary to describe the passing of time Say how they have changed over time Share stories about the past Notice objects from the past and how they have changed Have a sense of own family history

Personal, social and health education

Me, my family and friends

Expressive arts and design

Sing songs and rhymes Listen and respond to different sounds Build with a variety of materials Draw and paint from imagination Explore works of art Cut, tear, fold, stick paper and other materials Work in collaboration Draw people

Science

The seasons- autumn



Ready Steady Grow **Understanding the world**

Companions

- Signs of Spring **Understanding the world**

Planned term

Spring 2

Suggested text

Jack and the beanstalk Handa's Surprise POR

Memorable experience

Food and farming. [Signs of Spring] - Looking for signs of spring Visit from Packington farm

Innovate challenge

Penny pig's super salad. [Signs of Spring] - Spring is...

Literacy

Reception phase 3 phonics Blending to read words segmenting to match sounds to writing words

Communication and language development

Nursery-use talk in play Develop own storylines and narratives Have back and forth conversations Reception- form complete sentences using appropriate vocabulary Listen carefully Respond to questions Begin to ask questions

Religious education

Let's celebrate special people

Physical development

Gross motor skills; Fine motor skills. [Signs of Spring] - Gross motor skills; Fine motor skills Getset4PE

Computing

Purple mash

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Build It Up] - Self-regulation; Managing self; Building relationships Listening carefully Taking turns Managing risks Following instructions carefully

Mathematics

WRM Reception Counting to 10 comparing to 10 Number bonds 3D shapes Patterns Nursery Patterns Counting to 5 to match objects

Understanding the world

Caring for plants and animals What do plants need to grow Where does food come from Animal babies Parts of plants Floating and sinking

Personal, social and health education

Me, my family and friends

Expressive arts and design

Sing songs and rhymes Listen and respond to different sounds Build with a variety of materials Draw and paint from imagination Explore works of art Cut, tear, fold, stick paper and other materials Work in collaboration Change and refine work and designs Retell stories using materials and props Explore colour

Science

The season -Spring Planting and growing Foods



Animal Safari **Understanding the world**

Companions

- Creep, Crawl and Wiggle **Understanding the world**

Planned term

Summer 1

Suggested text

Puffin Peter POR The Very Hungry Caterpillar

Memorable experience

Meet the animals. [Creep, Crawl and Wiggle] - Minibeast safari

Innovate challenge

Greedy Zebra. [Creep, Crawl and Wiggle] - Making our favourite minibeasts

Literacy

Reception blending to read words, captions and sentences Writing words, captions and sentences

Communication and language development

Nursery-use talk in play Develop own storylines and narratives Have back and forth conversations Reception- form complete sentences using appropriate vocabulary Listen carefully Respond to questions Begin to ask questions

Religious education

Let's celebrate special times

Physical development

Gross motor skills; Fine motor skills. [Creep, Crawl and Wiggle] - Gross motor skills; Fine motor skills Getset4PE

Computing

Google maps

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Build It Up] - Self-regulation; Managing self; Building relationships Listening carefully Taking turns Managing risks Following instructions carefully Talking about their own interests and what they are good at

Mathematics

WRM Reception Numbers beyond 10 Addition and taking away Doubling Number Bonds Nursery Compare quantities Matching quantity and numeral

Understanding the world

Animals and their habitats around the world Mini beasts in the local environment Differences between different animals How to care for animals

Personal, social and health education

Me, my family and friends

Expressive arts and design

Sing songs and rhymes Listen and respond to different sounds Build with a variety of materials Draw and paint from imagination Explore works of art Cut, tear, fold, stick paper and other materials Work in collaboration Change and refine work and designs Retell stories using materials and props Explore colour and patterns Share their own work Express an opinion

Science

Animals and habitats Shadows



On the Beach **Understanding the world**

Companions

- o Move It **Physical development**
- o Moving On **Personal, social and emotional development**

Planned term

Summer 2

Suggested text

Hooray For Fish POR

Memorable experience

What can you do at the beach?. [Move It] - Sports session. [Moving On] - Moving on

Innovate challenge

Seaside packs. [Move It] - My busy body. [Moving On] - My year

Literacy

Reception phonics phase 4 Reception blending to read words, captions and sentences Writing words, captions and sentences

Communication and language development

Nursery-use talk in play Develop own storylines and narratives Have back and forth conversations Reception- form complete sentences using appropriate vocabulary Listen carefully Respond to questions Begin to ask questions

Religious education

Let's celebrate special times

Physical development

Gross motor skills; Fine motor skills. [Move It] - Gross motor skills; Fine motor skills. [Moving On] - Gross motor skills; Fine motor skills Getset4PE

Computing

Purple mash

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Build It Up] - Self-regulation; Managing self; Building relationships Listening carefully Taking turns Managing risks Following instructions carefully How actions can affect others Seeing things from different points of view

Mathematics

WRM Reception Sharing and grouping Odd and even Nursery Repeating patterns matching numeral and quantity

Understanding the world

The seashore Holidays in the past Litter Caring for our environment Floating and sinking Waterproof Staying safe in the sun

Personal, social and health education

Me, my family and friends Healthy lifestyles

Expressive arts and design

Sing songs and rhymes Listen and respond to different sounds Build with a variety of materials Draw and paint from imagination Explore works of art Cut, tear, fold, stick paper and other materials Work in collaboration Change and refine work and designs Retell stories using materials and props Explore colouring with materials;

Science

The seasons-summer Ways to keep fit and healthy Floating and sinking



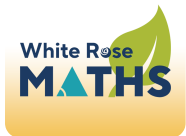
Pre-literacy Pack – Spring **Literacy**



Reception WRM – Summer 2024 **Mathematics**

Mathematics

Block 1 – To 20 and beyond; Block 2 – How many now?; Block 3 – Manipulate, compose and decompose; Block 4 – Sharing and grouping; Block 5 – Visualise, build and map; Block 6 – Make connections



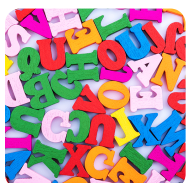
Reception WRM – Spring 2024 **Mathematics**

Mathematics

Block 1 – Alive in 5; Block 2 – Mass and capacity; Block 3 – Growing 6, 7, 8; Block 4 – Length, height and time; Block 5 – Building 9 and 10; Block 6 – Explore 3-D shapes



Pre-literacy Pack – Autumn **Literacy**



Pre-literacy Pack – Summer **Literacy**



Legacy Reception WRM – Autumn **Mathematics**

Block 1 – Alive in 5; Block 2 – Mass and capacity; Block 3 – Growing 6, 7, 8; Block 4 – Length, height and time; Block 5 – Building 9 and 10; Block 6 – Explore 3-D shapes