



## WOOD END - SCHOOL IMPROVEMENT PLAN YEAR 2024-25

PRIORITIES	How Parents Can Help
PRIORITY 1: To close the gap between disadvantaged and non-disadvantaged pupils to within 20% in reading, writing and maths	<ul style="list-style-type: none"> <li>- Send pupils to school on time every day</li> <li>- Attend parents evening</li> <li>- Complete reading at home</li> <li>- Practise 10 for 10 and Spellings</li> <li>- Attend any workshops that link to learning</li> <li>- Keep up to date with what your child is learning on their Eschools page</li> </ul>
PRIORITY 2: Leaders to focus on improving teachers' subject knowledge and practice to enhance the teaching of the curriculum and the appropriate use of assessment across school	
PRIORITY 3: To secure end of KS2 outcomes for Y6 that are in-line with national average of 61% in reading, writing and maths	<ul style="list-style-type: none"> <li>- Send pupils to school everyday</li> <li>- Ensure pupils attend any tutoring groups that are offered</li> <li>- Practise 10 for 10 and spellings</li> <li>- Encourage pupils to read every day</li> <li>- Attend parents evenings</li> <li>- Ask children what they are working on currently</li> </ul>
PRIORITY 4: To develop pupil leadership of safe and positive behaviour on the playground	<ul style="list-style-type: none"> <li>- Look at our relational policy and understand how we resolve difficulties</li> </ul>
PRIORITY 5: For 75% of pupils with identified SEND to make consistent or notable progress in reading, writing and maths as a result of effective adaptations to teaching to meet the needs of all pupils	<ul style="list-style-type: none"> <li>- Attend parents evening</li> <li>- Work on IEP/ EHCP targets at home and feedback to school on how this is going</li> <li>- Liaise with the SENDCo, if needed, about support and professional advice</li> </ul>