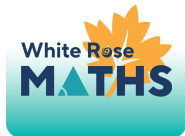




Wood End Primary School

Class plan - Owl 2024-25 Cycle A

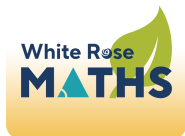
Y1 WRM – Autumn (v3.0) **Mathematics**



Mathematics

Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Geometry – Shape

Y1 WRM – Spring (v3.0) **Mathematics**



Mathematics

Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Number – Place value; Block 4: Measurement – Length and height; Block 5 – Measurement – Mass and volume

Y1 WRM – Summer (v3.0) **Mathematics**



Mathematics

Block 1: Number – Multiplication and division; Block 2: Number – Fractions; Block 3: Geometry – Position and direction; Block 4: Number – Place value (within 100); Block 5 – Measurement – Money; Block 6 – Measurement – Time



Superheroes **Physical education**

Companions

- Can you be a superhero? **Science**

Planned term

Autumn 1

Memorable experience

Superhero hunt

Innovate challenge

Save the school from Professor Slime

English

Descriptions; Comic strips; Narratives; Fact files; Labels and captions

Science

Human body; Eating healthily; Working scientifically

Art and design

Drawing and modelling superheroes

Computing

Downloading photographs and images; E-safety; Animation Computing systems and networks IT around us

Design and technology

Superfoods; Making masks

History

Historical heroes and heroines

Physical education

Superhero action movements; Dance; Agility and strength Fitness Fundamentals

Music

Superhero sounds Pulse, Rhythm and Pitch

Personal, social and health education

Recognising good and bad choices; Keeping safe; Making a positive contribution Making friends, what makes a good friend? Exploring emotions Online safety



Paws, Claws and Whiskers Art and design

Companions

- What is camouflage for? Science

Planned term

Autumn 2

Memorable experience

Visit from an animal owner or visit a zoo, wildlife park or rescue centre

Innovate challenge

Look after a mystery animal

English

Recounts; Fables; Booklets and lists; Instructions; Nursery rhymes and poems

Science

Animals, including humans; Working scientifically

Art and design

Talking about art; Drawing; Collage; Making models; Painting; Sculpture; Masks and products

Computing

Retrieving images; Photography; Using presentation software Creating media - digital photography

Design and technology

Designing labels; Designing and making animal enclosures

Geography

Using and making maps; Describing physical features

Physical education

Animal movements; Dance Yoga Target Games

Music

Animal songs Playing in an Orchestra

Personal, social and health education

Caring for animals Protective behaviours Dealing with anger



Can you be a superhero? Science

Science

Working scientifically; Everyday materials



What is camouflage for? Science

Science

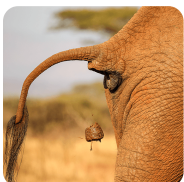
Working scientifically; Animals, including humans



Why do we have two eyes? Science

Science

Working scientifically; Animals, including humans



Whose poo? Science

Science

Working scientifically; Animals, including humans



Moon Zoom! **Design and technology**

Companions

- What keeps us dry? **Science**

Planned term

Spring 1

Memorable experience

Alien crash scene investigation

Innovate challenge

Help the alien home

English

Posters; Character descriptions; Non-chronological reports; Adverts; Science fiction

Science

Properties of everyday materials; Working scientifically

Art and design

Models of the Solar System

Computing

Drawing software; Algorithms; Email; Photo stories Programming robot algorithms

Design and technology

Designing and making space-themed vehicles; Evaluating toys; Using mechanisms

Geography

Satellite images

History

Significant people – Astronauts; Changes within living memory

Physical education

Dance Sending and Receiving Gymnastics

Music

Space sounds; Space-themed songs Inventing a music story

Personal, social and health education

Setting goals Belonging to a group or community Families and people who care for us



Splendid Skies **Science**

Companions

- How wild is the wind? **Science**
- How big is a raindrop? **Science**
- Does it snow in summer? **Science**
- Are all leaves the same? **Science**

Planned term

Spring 2

Memorable experience

Nature's treasures walk

Innovate challenge

Weather station

English

Recounts; Poetry; Lists and instructions; Postcards; Non-chronological reports

Science

Seasonal changes. How wild is the wind? - Working scientifically; Seasonal change. How big is a raindrop? - Working scientifically; Seasonal changes. Does it snow in summer? - Working scientifically; Seasonal changes

Art and design

Collage; Painting

Computing

Data and information - Picograms

Geography

Seasonal and daily weather patterns

History

Significant individuals – Sir Francis Beaufort

Physical education

Dance Ball skills Team building

Music

Weather sounds and songs Recognising different sounds

Personal, social and health education

The internet in everyday life Money needs and wants Boys and girls, respectful relationships



Do pine cones know it's raining? **Science**

Science

Working scientifically; Plants; Seasonal change



What keeps us dry? **Science**

Science

Working scientifically; Everyday materials



The Enchanted Woodland **Science**

Companions

- Do pine cones know it's raining? **Science**
- What's in a bud? **Science**
- How do leaves change? **Science**

Planned term

Summer 1

Memorable experience

Visit a local woodland

Innovate challenge

A woodland party for Mr Fox

English

Recounts; Information texts and letters; Lists and instructions; Narratives

Science

Plants and animals; Identifying and classifying

Art and design

Working with natural materials; Drawing; Painting

Computing

Email

Design and technology

Building structures; Making party food Creating media - digital music

Geography

Making maps

Physical education

Team games Invasion Games Striking and fielding

Music

Exploring Improvisation

Personal, social and health education

Feeling positive; Looking after the environment The importance of sleep Keeping teeth healthy Managing feelings and asking for help
Safety with medicines



Rio de Vida **Music**

Planned term

Summer 2

Memorable experience

Brazilian carnival day

Innovate challenge

Class carnival

English

Poetry; Myths and legends; Information texts; Recipes; Postcards

Art and design

Carnival masks and headdresses; Collage

Computing

Animation

Design and technology

Carnival instruments; Making flags; Recipes Programming - programming quizzes

Geography

Locating countries and cities; Comparing areas of UK with Rio de Janeiro

Physical education

Dance; Football; Athletics Athletics Net and Wall Games

Music

Carnival music; Percussion; Song lyrics Our Big Concert

Personal, social and health education

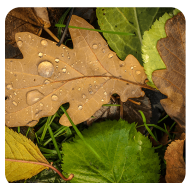
Special times; Understanding differences; What is fair and unfair? Safety in different environments What to do in an emergency Moving on



What's in a bud? **Science**

Science

Working scientifically; Plants



Are all leaves the same? **Science**

Science

Science investigation: Plants



How do leaves change? **Science**

Science

Working scientifically; Plants; Seasonal changes

Working scientifically; Plants; Seasonal changes