



WOOD END - SCHOOL IMPROVEMENT PLAN YEAR 2024-25

PRIORITIES	How Parents Can Help
PRIORITY 1: To close the gap between disadvantaged and non-disadvantaged pupils to within 20% in reading, writing and maths	<ul style="list-style-type: none"> - Send pupils to school on time every day - Attend parents evening - Complete reading at home - Practise 10 for 10 and Spellings
PRIORITY 2: To improve Quality First Teaching so that 85% of monitoring activities linked to evaluation of class practice are judged to be effective.	
PRIORITY 3: To secure end of KS2 outcomes for Y6 that are in-line with national average of 61% in reading, writing and maths	<ul style="list-style-type: none"> - Send pupils to school everyday - Ensure pupils attend any tutoring groups that are offered - Practise 10 for 10 and spellings - Encourage pupils to read every day - Attend parents evenings - Ask children what they are working on currently
PRIORITY 4: To raise the attainment of pupils in KS2 in mathematics, so that 65% of pupils are on track to achieve age-related expectations.	<ul style="list-style-type: none"> - Access TT Rockstars - Practise 10 for 10 - Talk about everyday maths - Access free maths apps on their devices and encourage them to play - Attend any school workshops
PRIORITY 5: For 85% of children to make at least expected progress from their GL/SATS spelling baseline in KS2	<ul style="list-style-type: none"> - Practise their spellings at home (available on ESchools) - Use Spelling Shed at Home when it becomes available - Attend any school workshops
PRIORITY 6: For 75% of pupils with identified SEND to make consistent or notable progress in reading, writing and maths as a result of effective adaptations to teaching to meet the needs of all pupils	<ul style="list-style-type: none"> - Attend parents evening - Work on IEP/ EHCP targets at home and feedback to school on how this is going - Liaise with the SENDCo, if needed, about support and professional advice

