



**SCHOOL ACTION PLAN – 2024**

Priority Area	Key Objectives
<p><b>To raise the standards and attainment in writing in KS2 by improving the teaching of grammar and spelling</b></p>	To teach and embed grammar skills consistently
	To use Spelling Shed in three lessons per week and check pupil understanding
	To teach edit and improve skills with a focus on grammar and spelling in writing lessons and in the wider curriculum
	To host ‘Hands on Spelling’ sessions for parents
<p><b>To ensure the majority of children are on track by developing mathematical fluency skills.</b></p>	Retrieval strategies planned for effectively to allow children to make links between concepts.
	Calculation Policy to be used alongside WRM to choose appropriate and consistent strategies for calculations
	Embed guided maths as a tool for assessing pupils’ prior knowledge before a new topic
	Promote the use on concrete apparatus for ALL children to secure their understanding of key concepts
<p><b>To identify children with additional needs as early as possible so that effective provision enables pupils to achieve</b></p>	To ensure Quality First Teaching in classrooms includes appropriate adaptation and reasonable adjustments for pupils with SEND
	Monitor the IMPACT of IEP targets and ensure new targets are SMART
	To be able to identify SEND earlier down the schools (EYFS/early KS1) to ensure that additional needs are being met and pupils with identified SEND are being supported appropriately as soon as possible
	To work collaboratively and supportively with parents/carers of pupils when initial concerns are raised
<p><b>To increase attendance across school to at least 97%</b></p>	EXPECT - Aspire to high standards of attendance for all pupils
	MONITOR - identify patterns of attendance
	LISTEN AND UNDERSTAND - work with children and parents to identify issues around attendance
	FACILITATE SUPPORT
FORMALISE SUPPORT/ ENFORCE	



**To ensure pupils make consistent and noticeable progress through quality first teaching and learning**

To establish and implement a teaching and learning programme which supports quality first teaching

Develop the use of Think, Pair, Share to increase pupil engagement in lessons

Motivating staff to enhance their own practice through observing others

Focus on transitions in lessons to minimise lost learning time