



Wood End Primary School

Class plan - Squirrel 2023-2024 Cycle A



Me and My Community Personal, social and emotional development

Companions

- Exploring Autumn Understanding the world

Planned term

Autumn 1

Communication and language

Nursery-use talk in play Reception- form sentences using learnt vocabulary Listen carefully Respond to questions Begin to ask questions

Suggested text

The Everywhere Bear POR The Lion and the Mouse Once there were Giants

Memorable experience

Our school community. [Exploring Autumn] - Woodland walk

Innovate challenge

Helping Bear. [Exploring Autumn] - Making Leafman books

Literacy

Nursery phase 1 phonics Suggest rhymes Talk about pictures in books Join in with repeated refrains Reception begin Little Wandle phonics phase 2

Religious education

Let's celebrate special people

Physical development

Gross motor skills; Fine motor skills. [Exploring Autumn] - Gross motor skills; Fine motor skills Getset4pe

Computing

Purple mash

Expressive art and design

Sing songs and nursery rhymes Listen and respond to different sounds Build with a variety of materials Draw and paint from imagination Cut, tear, fold, stick paper and other materials Work in collaboration

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Build It Up] - Self-regulation; Managing self; Building relationships Listening carefully Taking turns Valuing self Be aware of different feelings Everyone is different Share

Mathematics

WRM Reception matching, sorting and comparing amounts Comparing size, mass, capacity Exploring patterns Nursery Making comparisons between objects. Identifies patterns in the environment.

Understanding the world

School Community Making friends People who help us Different families How we changed/ photos from the past Beginning of Autumn

Personal, social and health education

Protective behaviours



Once Upon a Time **Literacy**

Companions

- Sparkle and Shine **Personal, social and emotional development**

Planned term

Autumn 2

Communication and language

Nursery-use talk in play Reception- form sentences using learnt vocabulary Listen carefully Respond to questions Begin to ask questions

Suggested text

Traditional tales Goldilocks and the three bears, Little Red Riding Hood, Cinderella, The Three Billy Goats Gruff, The Three Little pigs

Memorable experience

Fairy tale magic. [Sparkle and Shine] - Celebrations Theatre visit

Innovate challenge

A story for the king. [Sparkle and Shine] - Making tealight holders

Literacy

National nursery rhyme week Various rhymes and traditional stories Reception blending to read words Phase 2 Little Wandle

Religious education

Celebrations Diwali Christmas

Physical development

Gross motor skills; Fine motor skills. [Sparkle and Shine] - Gross motor skills; Fine motor skills Getset4pe

Computing

Online stories and rhymes

Expressive art and design

Fairytale themed songs and rhymes Build with a variety of materials-bridges, houses Sing songs and rhymes Listen and respond to different sounds Build with a variety of materials Draw and paint from imagination Explore works of art Cut, tear, fold, stick paper and other materials Work in collaboration Change and refine work and designs Retell stories using materials and props Explore colour and patterns Share their own work Express an opinion

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Stories and Rhymes] - Self-regulation; Managing self; Building relationships Cooperate Take turns Building relationships Healthy foods

Mathematics

WRM Reception Representing numbers to 5 1more Circles, triangles, shapes with 4 sides, positional language Nursery Recite numbers past 5. Explore 2D shapes Understand position through words alone

Understanding the world

Kings and Queens Old and new clothes Materials Fruits and pumpkin investigations Changes to water

Personal, social and health education

Me, my family and friends



Starry Night Understanding the world

Companions

- Winter Wonderland Understanding the world

Planned term

Spring 1

Communication and language

Nursery-use talk in play Develop own storylines and narratives Have back and forth conversations Reception- form complete sentences using appropriate vocabulary Listen carefully Respond to questions Begin to ask questions

Suggested text

Bedtime for Monsters POR Whatever Next Peace at last Owl babies How to catch a star

Memorable experience

Day and night walk. [Winter Wonderland] - Wonderful winter

Innovate challenge

Tessy Bear can't sleep. [Winter Wonderland] - Making winter bird food cakes

Literacy

Reception phase 3 phonics Blending to read words and captions/sentences Writing words and captions to match spoken sounds Nursery Phase 1 phonics [Winter Wonderland] - Comprehension; Word reading; Writing

Religious education

Let's celebrate special times

Physical development

Gross motor skills; Fine motor skills. [Winter Wonderland] - Gross motor skills; Fine motor skills Getset4pe

Computing

Torches Light box CD player

Expressive art and design

Lullabies Relaxation station Moon buggies Rockets Sky painting Constellations Sing songs and rhymes Listen and respond to different sounds Build with a variety of materials Draw and paint from imagination Explore works of art Cut, tear, fold, stick paper and other materials Work in collaboration Change and refine work and designs Retell stories using materials and props Explore colour and patterns Share their own work Express an opinion

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Build It Up] - Self-regulation; Managing self; Building relationships Listening carefully Taking turns Managing risks Following instructions carefully

Mathematics

WRM Reception Introducing 0, 6, 7, 8 combining amounts Compare mass and capacity Nursery Select shapes appropriately Subitising up to 3

Understanding the world

Day and night Who works when I'm asleep Nocturnal animals Space-moon and stars Winter

Personal, social and health education

me, my friends and family



Dangerous Dinosaurs Understanding the world

Companions

- Puddles and Rainbows Understanding the world

Planned term

Spring 2

Communication and language

Nursery-use talk in play Develop own storylines and narratives Have back and forth conversations Reception- form complete sentences using appropriate vocabulary Listen carefully Respond to questions Begin to ask questions

Suggested text

Dear Dinosaur Fact book of dinosaurs Cave baby Beware of the Crocodile POR

Memorable experience

Museum visit. [Puddles and Rainbows] - Welly walk

Innovate challenge

Designing a dinosaur. [Puddles and Rainbows] - Musical weather story

Literacy

Reception phase 3 phonics Blending to read words segmenting to match sounds to writing words

Religious education

Let's celebrate special times

Physical development

Gross motor skills; Fine motor skills. [Puddles and Rainbows] - Gross motor skills; Fine motor skills Getset4pe

Computing

Natural history museum online

Expressive art and design

Moving like dinosaurs Creating dinosaurs Mud painting Nests Sing songs and rhymes Listen and respond to different sounds Build with a variety of materials Draw and paint from imagination Explore works of art Cut, tear, fold, stick paper and other materials Work in collaboration Change and refine work and designs Retell stories using materials and props Explore colour and patterns Share their own work Express an opinion

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Build It Up] - Self-regulation; Managing self; Building relationships Listening carefully Taking turns Managing risks Following instructions carefully

Mathematics

WRM Reception Counting to 10 comparing to 10 Number bonds 3D shapes Patterns Nursery Patterns Counting to 5 to match objects

Understanding the world

Spring Fossils Comparing animals from long ago and now Carnivores and herbivores

Personal, social and health education

Me, my friends and family



Sunshine and Sunflowers Understanding the world

Companions

- Shadows and Reflections Understanding the world

Planned term

Summer 1

Communication and language

Nursery-use talk in play Develop own storylines and narratives Have back and forth conversations Reception- form complete sentences using appropriate vocabulary Listen carefully Respond to questions Begin to ask questions

Suggested text

Errol's Garden POR The Tiny Seed the Very Hungry Caterpillar Summer

Memorable experience

Outside explorers. [Shadows and Reflections] - Reflections!

Innovate challenge

Planning a picnic. [Shadows and Reflections] - Making suncatchers

Literacy

Reception blending to read words, captions and sentences Writing words, captions and sentences

Religious education

Let's celebrate special places

Physical development

Gross motor skills; Fine motor skills. [Shadows and Reflections] - Gross motor skills; Fine motor skills Getset4pe

Computing

Beebots

Expressive art and design

Making sun catchers Sing songs and rhymes Listen and respond to different sounds Build with a variety of materials Draw and paint from imagination Explore works of art Cut, tear, fold, stick paper and other materials Work in collaboration Change and refine work and designs Retell stories using materials and props Explore colour and patterns Share their own work Express an opinion

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Build It Up] - Self-regulation; Managing self; Building relationships Listening carefully Taking turns Managing risks Following instructions carefully

Mathematics

WRM Reception Numbers beyond 10 Addition and taking away Doubling Number Bonds Nursery Compare quantities Matching quantity and numeral

Understanding the world

Shadows Reflections Life cycles Plants and animals in the local community Summer

Personal, social and health education

Me my friends and family



Big Wide World **Understanding the world**

Companions

- Splash! **Understanding the world**

Planned term

Summer 2

Communication and language

Nursery-use talk in play Develop own storylines and narratives Have back and forth conversations Reception- form complete sentences using appropriate vocabulary Listen carefully Respond to questions Begin to ask questions

Suggested text

My first book of the World How to find a fruit bat POR

Memorable experience

Fantastic journeys. [Splash!] - Splish splash!

Innovate challenge

Planning a trip. [Splash!] - Making ice lollies

Literacy

Reception blending to read words, captions and sentences Writing words, captions and sentences Phase 4 phonics

Religious education

let's celebrate special places

Physical development

Gross motor skills; Fine motor skills. [Splash!] - Gross motor skills; Fine motor skills Getset4pe

Computing

Google maps

Expressive art and design

Sing songs and rhymes Hello to all the children of the world Animals and buildings around the world Listen and respond to different sounds Food around the world Build with a variety of materials Draw and paint from imagination Explore works of art Cut, tear, fold, stick paper and other materials Work in collaboration Change and refine work and designs Retell stories using materials and props Explore colour and patterns Share their own work Express an opinion

Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Build It Up] - Self-regulation; Managing self; Building relationships Listening carefully Taking turns Managing risks Following instructions carefully

Mathematics

WRM Reception Sharing and grouping Odd and even Problem solving Nursery Repeating patterns matching numeral and quantity

Understanding the world

Global community Comparing other places and climates Journeys Maps Vehicles and transport

Personal, social and health education

Me my friends and family



Legacy Reception WRM – Autumn **Mathematics**

Mathematics

Phase 1 – Just Like Me: Number – Match and Sort, Making Comparisons and Measure, Shape and Spatial Thinking – Exploring Pattern; Phase 2 – It's Me 1 2 3: Number – 1 2 and 3 and Measure, Shape and Spatial Thinking – Geometry (Circles and Triangles) and Spatial Thinking; Phase 3 – Light and Dark: Number – Numbers to 5 and Measure, Shape and Spatial Thinking – Geometry and Spatial Thinking (Shapes with 4 sides) and Time



Reception WRM – Spring 2023 Mathematics

Mathematics

Phase 4 – Alive in 5!: Number (introducing zero, comparing numbers to 5 and the composition of 4 and 5); Measure, Shape and Spatial Thinking (comparing mass and comparing capacity) Phase 5 – Growing 6, 7 and 8: Number (the numbers 6, 7 and 8, making pairs and combining 2 groups); Measure, Shape and Spatial Thinking (length, height and time) Phase 6 – Building 9 and 10: Number (the numbers 9 and 10, comparing numbers to 10 and bonds to 10); Measure, Shape and Spatial Thinking (3D shapes and pattern)



Reception WRM – Summer 2023 Mathematics

Mathematics

Phase 7 – To 20 and Beyond: Number (building numbers beyond 10 and counting patterns beyond 10); Spatial Reasoning (match, rotate, manipulate) Phase 8 – First Then Now: Number (adding more and taking away); Spatial Reasoning (compose and decompose) Phase 9 – Find My Pattern: Number (doubling, sharing and grouping and even and odd); Spatial Reasoning (visualise and build) Phase 10 – On The Move: Number (deepening understanding and patterns and relationships); Spatial Reasoning (mapping)