



# Wood End Primary School

## Class plan - Squirrel 2023-2024 Cycle A



### Me and My Community **Personal, social and emotional development**

#### Companions

- Exploring Autumn **Understanding the world**

#### Planned term

Autumn 1

#### Communication and language

Nursery-use talk in play Reception- form sentences using learnt vocabulary Listen carefully Respond to questions Begin to ask questions

#### Suggested text

The Everywhere Bear POR The Lion and the Mouse Once there were Giants

#### Memorable experience

Our school community. [Exploring Autumn] - Woodland walk

#### Innovate challenge

Helping Bear. [Exploring Autumn] - Making Leafman books

#### Literacy

Nursery phase 1 phonics Suggest rhymes Talk about pictures in books Join in with repeated refrains Reception begin Little Wandle phonics phase 2

#### Religious education

Let's celebrate special people

#### Physical development

Gross motor skills; Fine motor skills. [Exploring Autumn] - Gross motor skills; Fine motor skills Getset4pe

#### Computing

Purple mash

#### Expressive art and design

Sing songs and nursery rhymes Listen and respond to different sounds Build with a variety of materials Draw and paint from imagination Cut, tear, fold, stick paper and other materials Work in collaboration

#### Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Build It Up] - Self-regulation; Managing self; Building relationships Listening carefully Taking turns Valuing self Be aware of different feelings Everyone is different Share

#### Mathematics

WRM Reception matching, sorting and comparing amounts Comparing size, mass, capacity Exploring patterns Nursery Making comparisons between objects. Identifies patterns in the environment.

#### Understanding the world

School Community Making friends People who help us Different families How we changed/ photos from the past Beginning of Autumn

#### Personal, social and health education

Protective behaviours



# Once Upon a Time

Literacy

## Companions

- Sparkle and Shine

Personal, social and emotional development

## Planned term

Autumn 2

## Communication and language

Nursery-use talk in play Reception- form sentences using learnt vocabulary Listen carefully Respond to questions Begin to ask questions

## Suggested text

Traditional tales Goldilocks and the three bears, Little Red Riding Hood, Cinderella, The Three Billy Goats Gruff, The Three Little pigs

## Memorable experience

Fairy tale magic. [Sparkle and Shine] - Celebrations Theatre visit

## Innovate challenge

A story for the king. [Sparkle and Shine] - Making tealight holders

## Literacy

National nursery rhyme week Various rhymes and traditional stories Reception blending to read words Phase 2 Little Wandle

## Religious education

Celebrations Diwali Christmas

## Physical development

Gross motor skills; Fine motor skills. [Sparkle and Shine] - Gross motor skills; Fine motor skills Getset4pe

## Computing

Online stories and rhymes

## Expressive art and design

Fairytale themed songs and rhymes Build with a variety of materials-bridges, houses Sing songs and rhymes Listen and respond to different sounds Build with a variety of materials Draw and paint from imagination Explore works of art Cut, tear, fold, stick paper and other materials Work in collaboration Change and refine work and designs Retell stories using materials and props Explore colour and patterns Share their own work Express an opinion

## Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Stories and Rhymes] - Self-regulation; Managing self; Building relationships Cooperate Take turns Building relationships Healthy foods

## Mathematics

WRM Reception Representing numbers to 5 1more Circles, triangles, shapes with 4 sides, positional language Nursery Recite numbers past 5. Explore 2D shapes Understand position through words alone

## Understanding the world

Kings and Queens Old and new clothes Materials Fruits and pumpkin investigations Changes to water

## Personal, social and health education

Me, my family and friends



# Starry Night

Understanding the world

**Companions**

- Winter Wonderland 

Understanding the world

**Planned term**

Spring 1

**Communication and language**

Nursery-use talk in play Develop own storylines and narratives Have back and forth conversations Reception- form complete sentences using appropriate vocabulary Listen carefully Respond to questions Begin to ask questions

**Suggested text**

Bedtime for Monsters POR Whatever Next Peace at last Owl babies How to catch a star

**Memorable experience**

Day and night walk. [Winter Wonderland] - Wonderful winter

**Innovate challenge**

Tessy Bear can't sleep. [Winter Wonderland] - Making winter bird food cakes

**Literacy**

Reception phase 3 phonics Blending to read words and captions/sentences Writing words and captions to match spoken sounds Nursery Phase 1 phonicsnter Wonderland] - Comprehension; Word reading; Writing

**Religious education**

Let's celebrate special times

**Physical development**

Gross motor skills; Fine motor skills. [Winter Wonderland] - Gross motor skills; Fine motor skills Getset4pe

**Computing**

Torches Light box CD player

**Expressive art and design**

Lullabies Relaxation station Moon buggies Rockets Sky painting Constellations Sing songs and rhymes Listen and respond to different sounds Build with a variety of materials Draw and paint from imagination Explore works of art Cut, tear, fold, stick paper and other materials Work in collaboration Change and refine work and designs Retell stories using materials and props Explore colour and patterns Share their own work Express an opinion

**Personal, social and emotional development**

Self-regulation; Managing self; Building relationships. [Build It Up] - Self-regulation; Managing self; Building relationships Listening carefully Taking turns Managing risks Following instructions carefully

**Mathematics**

WRM Reception Introducing 0 6,7,8 combining amounts Compare mass and capacity Nursery Select shapes appropriately Subitising up to 3

**Understanding the world**

Day and night Who works when I'm asleep Nocturnal animals Space-moon and stars Winter

**Personal, social and health education**

me, my friends and family



# Dangerous Dinosaurs

Understanding the world

**Companions**

- Puddles and Rainbows 

Understanding the world

**Planned term**

Spring 2

**Communication and language**

Nursery-use talk in play Develop own storylines and narratives Have back and forth conversations Reception- form complete sentences using appropriate vocabulary Listen carefully Respond to questions Begin to ask questions

**Suggested text**

Dear Dinosaur Fact book of dinosaurs Cave baby Beware of the Crocodile POR

**Memorable experience**

Museum visit. [Puddles and Rainbows] - Welly walk

**Innovate challenge**

Designing a dinosaur. [Puddles and Rainbows] - Musical weather story

**Literacy**

Reception phase 3 phonics Blending to read words segmenting to match sounds to writing words

**Religious education**

Let's celebrate special times

**Physical development**

Gross motor skills; Fine motor skills. [Puddles and Rainbows] - Gross motor skills; Fine motor skills Getset4pe

**Computing**

Natural history museum online

**Expressive art and design**

Moving like dinosaurs Creating dinosaurs Mud painting Nests Sing songs and rhymes Listen and respond to different sounds Build with a variety of materials Draw and paint from imagination Explore works of art Cut, tear, fold, stick paper and other materials Work in collaboration Change and refine work and designs Retell stories using materials and props Explore colour and patterns Share their own work Express an opinion

**Personal, social and emotional development**

Self-regulation; Managing self; Building relationships. [Build It Up] - Self-regulation; Managing self; Building relationships Listening carefully Taking turns Managing risks Following instructions carefully

**Mathematics**

WRM Reception Counting to 10 comparing to 10 Number bonds 3D shapes Patterns Nursery Patterns Counting to 5 to match objects

**Understanding the world**

Spring Fossils Comparing animals from long ago and now Carnivores and herbivores

**Personal, social and health education**

Me, my friends and family



# Sunshine and Sunflowers

Understanding the world

## Companions

- Shadows and Reflections

Understanding the world

## Planned term

Summer 1

## Communication and language

Nursery-use talk in play Develop own storylines and narratives Have back and forth conversations Reception- form complete sentences using appropriate vocabulary Listen carefully Respond to questions Begin to ask questions

## Suggested text

Errol's Garden POR The Tiny Seed the Very Hungry Caterpillar Summer

## Memorable experience

Outside explorers. [Shadows and Reflections] - Reflections!

## Innovate challenge

Planning a picnic. [Shadows and Reflections] - Making suncatchers

## Literacy

Reception blending to read words, captions and sentences Writing words, captions and sentences

## Religious education

Let's celebrate special places

## Physical development

Gross motor skills; Fine motor skills. [Shadows and Reflections] - Gross motor skills; Fine motor skills Getset4pe

## Computing

Beebots

## Expressive art and design

Making sun catchers Sing songs and rhymes Listen and respond to different sounds Build with a variety of materials Draw and paint from imagination Explore works of art Cut, tear, fold, stick paper and other materials Work in collaboration Change and refine work and designs Retell stories using materials and props Explore colour and patterns Share their own work Express an opinion

## Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Build It Up] - Self-regulation; Managing self; Building relationships Listening carefully Taking turns Managing risks Following instructions carefully

## Mathematics

WRM Reception Numbers beyond 10 Addition and taking away Doubling Number Bonds Nursery Compare quantities Matching quantity and numeral

## Understanding the world

Shadows Reflections Life cycles Plants and animals in the local community Summer

## Personal, social and health education

Me my friends and family



## Big Wide World **Understanding the world**

### Companions

- Splash! **Understanding the world**

### Planned term

Summer 2

### Communication and language

Nursery-use talk in play Develop own storylines and narratives Have back and forth conversations Reception- form complete sentences using appropriate vocabulary Listen carefully Respond to questions Begin to ask questions

### Suggested text

My first book of the World How to find a fruit bat POR

### Memorable experience

Fantastic journeys. [Splash!] - Splish splash!

### Innovate challenge

Planning a trip. [Splash!] - Making ice lollies

### Literacy

Reception blending to read words, captions and sentences Writing words, captions and sentences Phase 4 phonics

### Religious education

let's celebrate special places

### Physical development

Gross motor skills; Fine motor skills. [Splash!] - Gross motor skills; Fine motor skills Getset4pe

### Computing

Google maps

### Expressive art and design

Sing songs and rhymes Hello to all the children of the world Animals and buildings around the world Listen and respond to different sounds Food around the world Build with a variety of materials Draw and paint from imagination Explore works of art Cut, tear, fold, stick paper and other materials Work in collaboration Change and refine work and designs Retell stories using materials and props Explore colour and patterns Share their own work Express an opinion

### Personal, social and emotional development

Self-regulation; Managing self; Building relationships. [Build It Up] - Self-regulation; Managing self; Building relationships Listening carefully Taking turns Managing risks Following instructions carefully

### Mathematics

WRM Reception Sharing and grouping Odd and even Problem solving Nursery Repeating patterns matching numeral and quantity

### Understanding the world

Global community Comparing other places and climates Journeys Maps Vehicles and transport

### Personal, social and health education

Me my friends and family



## Legacy Reception WRM – Autumn **Mathematics**

### Mathematics

Phase 1 – Just Like Me: Number – Match and Sort, Making Comparisons and Measure, Shape and Spatial Thinking – Exploring Pattern; Phase 2 – It's Me 1 2 3: Number – 1 2 and 3 and Measure, Shape and Spatial Thinking – Geometry (Circles and Triangles) and Spatial Thinking; Phase 3 – Light and Dark: Number – Numbers to 5 and Measure, Shape and Spatial Thinking – Geometry and Spatial Thinking (Shapes with 4 sides) and Time



## Reception WRM – Spring 2023

Mathematics

### Mathematics

Phase 4 – Alive in 5!: Number (introducing zero, comparing numbers to 5 and the composition of 4 and 5); Measure, Shape and Spatial Thinking (comparing mass and comparing capacity) Phase 5 – Growing 6, 7 and 8: Number (the numbers 6, 7 and 8, making pairs and combining 2 groups); Measure, Shape and Spatial Thinking (length, height and time) Phase 6 – Building 9 and 10: Number (the numbers 9 and 10, comparing numbers to 10 and bonds to 10); Measure, Shape and Spatial Thinking (3D shapes and pattern)



## Reception WRM – Summer 2023

Mathematics

### Mathematics

Phase 7 – To 20 and Beyond: Number (building numbers beyond 10 and counting patterns beyond 10); Spatial Reasoning (match, rotate, manipulate) Phase 8 – First Then Now: Number (adding more and taking away); Spatial Reasoning (compose and decompose) Phase 9 – Find My Pattern: Number (doubling, sharing and grouping and even and odd); Spatial Reasoning (visualise and build) Phase 10 – On The Move: Number (deepening understanding and patterns and relationships); Spatial Reasoning (mapping)