



SCHOOL ACTION PLAN – 2024

Priority Area	Key Objectives
To raise the standards and attainment in writing in KS2 by improving the teaching of grammar and spelling	To teach and embed grammar skills consistently
	To introduce Spelling Shed as a scheme to better support the teaching of spelling
	To teach edit and improve skills with a focus on grammar and spelling in writing lessons
	To engage parents and children to complete spelling tasks at home
To ensure the majority of children are on track by developing mathematical fluency skills.	Retrieval strategies planned for effectively to allow children to make links between concepts.
	Calculation Policy to be used alongside WRM to choose appropriate and consistent strategies for calculations
	Introduce a strategy wall where key strategies are displayed as a prompt for pupils in class
	Children to develop independence when choosing calculation strategies.
To identify children with additional needs as early as possible so that effective provision enables pupils to achieve	To ensure that class teams are delivering high quality, targeted and effective interventions for pupils with additional needs
	For teachers to set aspirational and SMART IEP targets for SEND pupils on, at least, a termly basis
	To be able to identify SEND earlier down the schools (EYFS/early KS1) to ensure that additional needs are being met and pupils with identified SEND are being supported appropriately as soon as possible
	To work collaboratively and supportively with parents/carers of pupils when initial concerns are raised
To increase attendance across school to at least 97%	EXPECT - Aspire to high standards of attendance for all pupils
	MONITOR - identify patterns of attendance
	LISTEN AND UNDERSTAND - work with children and parents to identify issues around attendance
	FACILITATE SUPPORT
	FORMALISE SUPPORT/ ENFORCE
	To establish and implement a teaching and learning programme which supports quality first teaching



To ensure pupils make consistent and noticeable progress through quality first teaching and learning	Develop the use of Think, Pair, Share to increase pupil engagement in lessons
	Motivating staff to enhance their own practice through observing others
	Pupils who are not on track are appropriately targeted with intervention and support