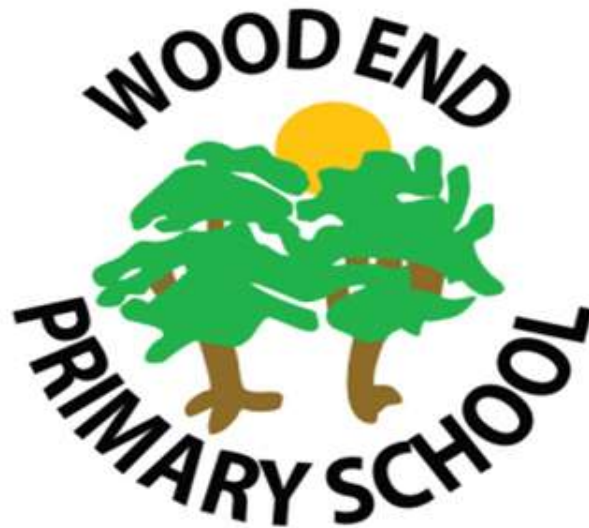


Wood End Primary School



Equality Information

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| Written by: | M Cross | Date: 18 th June 2024 |
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| Date for review: | June 2025 |
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| Approved by Executive Leadership Team: | 9 th July 2024 |
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Wood End Primary School

Public Sector Equality Duty (Updated June 2024)

Public Sector Equality Duty

The Equality Act 2010 requires us to publish information that demonstrates that we have due regard for the need to:

- **Eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Equality Act 2010**
- **Advance equality of opportunity** between people who share a protected characteristic and people who do not share it
- **Foster good relations** between people who share a protected characteristic and people who do not share it.

Wood End Primary School is an inclusive school where we focus on the well-being and progress of every child and where all members of our community are of equal worth.

We believe that the Equality Act provides a framework to support our commitment to valuing diversity, tackling discrimination, promoting equality and fostering good relationships between people. It also ensures that we continue to tackle issues of disadvantage and underachievement of different groups.

Our approach to equality is based on the following key principles:

1. All learners are of equal value.
2. We recognise and respect difference.
3. We foster positive attitudes and relationships and a shared sense of cohesion and belonging.
4. We observe good equalities practice in staff recruitment, retention and development.
5. We aim to reduce and remove inequalities and barriers that already exist.
6. We have the highest expectations of all our children.

Equality Information

Number of pupils on roll at the school: 158

Age of pupils: 3 to 11

Characteristics of Wood End Primary School

Wood End Primary School is a small primary school situated in North Warwickshire on the outskirts of Tamworth. Most pupils are of White British heritage with only 2 children speaking English as an additional language. The percentage of children eligible for free school meals is above national average.

In June 2024, no children on the child protection register, 1 child is Child In Need and four children are subject to Early Help, 1 child has been adopted from care. However, these figures are constantly changing.

Pupil mobility is relatively stable; 8 children have joined academic year 22/23 and 7 children have joined in 2023/24 (excluding nursery). All but one of the children that have left school this year have been as a result of house moves.

Such mobility often has an impact on continuity and progression of education for individual pupils.

The percentage of children eligible for free school meals is above average. In June 2024, 47 children were entitled to PPG (30%). 51 children (32%) were on the school's SEN register, 5 with an Education, Health and Care Plan (EHC Plan).

Eliminating discrimination and other conduct that is prohibited by the Act

The information provided here aims to demonstrate that we give careful consideration to equality issues in everything that we do at Wood End Primary School. 'Due regard' ensures that we work towards eliminating discrimination, harassment and victimisation and other conduct that is prohibited by the Equality Act.

We are committed to working for equality for all our staff, parents/carers and children to meet our duties under the Equality Act 2010.

We eliminate discrimination by:

- Adoption of the single Equality Scheme
- Our behaviour policy ensures that all children feel safe at school and addresses prejudicial bullying
- Reporting, responding to and monitoring all racist incidents
- Regularly monitoring the curriculum to ensure that the curriculum meets the needs of our pupils and that it promotes respect for diversity and challenges negative stereotyping
- Teaching is of the highest quality to ensure children reach their potential and all pupils are given equal entitlement to success
- Tracking pupil progress to ensure that all children make rapid progress, and intervening when necessary
- Ensuring that all pupils have the opportunity to access extra-curricular provision
- Listening to and monitoring views and experiences of pupils and adults to evaluate the effectiveness of our policies and procedures.
- Advancing equality of opportunity between people who share a protected characteristic and people who do not share it

We advance equality of opportunity by:

- Using the information we gather to identify underachieving groups or individuals and plan targeted intervention
- Ensuring participation of parents/carers and pupils in school development
- Listening to parents/carers
- Listening to pupils at all times
- Fostering good relations across all characteristics - between people who share a protected characteristic and people who do not share it

We foster good relations by:

- Ensuring that Wood End Primary School is seen as a community school within our local community
- Ensuring that equality and diversity are embedded in the curriculum and in collective worship.