



Sports Premium Strategy Statement

1. Summary Information					
School	Wood End Primary School				
Academic Year	2023/24	Sports Premium Budget	£16000 +£10 per pupil	Total Sports Premium Budget	£17,230
Total number of pupils	123 Y1 to Y6				

1. Desired Outcomes			
	Key Indicators	How will it be measured	Success Criteria
1.	<p>Key indicator 1:</p> <p>The engagement of all pupils in regular physical activity – the Chief Medical Officer recommends that all children and young people ages 5 – 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in schools.</p>	<ul style="list-style-type: none"> Daily mile register BASE register for extra - curricular activities. Register for engagement in lunchtime activities. 	<ul style="list-style-type: none"> All children to participate in daily mile. Engaging activities will encourage activity, during morning, lunchtimes and afterschool. Selection of new clubs available for pupils. Pupils will be involved in choosing lunchtime activities to increase participation. Less active children will be encouraged into leadership roles to promote physical activity.

2.	<p>Key indicator 2:</p> <p>The profile of PE and sports is raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> • Lunchtime participation registers. • Club registers • Pupils to become more engaged in sport. • Fitness assessment and tracker completed termly. 	<ul style="list-style-type: none"> • Fitness assessment to show that pupils have improved fitness levels in measuring speed, stamina and flexibility. • Pupils enthusiasm and participation in lessons, through deeps dives, learning walks, pupil interviews. • Sports coaches to provide a range of activities for pupils during lunchtime and afterschool. • Pupils will be active during lunchtime sessions. • Greater range of activities completed. • Pupils complete daily mile.
3.	<p>Key indicator 3:</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • Staff questionnaire . • CPD training for all staff. • Cornerstones assessment used by staff to assess pupils against ARE. • Cornerstones tracking. 	<ul style="list-style-type: none"> • All staff show increased confidence in delivering PE as evidenced in questionnaire. • Staff will be signposted to training linked to their area of development. • Staff will be supported by subject leader and sport coaches to improve practise. • Teacher assessment against Cornerstones criteria show improvement in ARE. • In-school tracking system identifies areas for development. • Cornerstones assessment used by staff to assess children against ARE. • Tracking used by teachers and subject leaders to identify and address progress. • Follow scheme that offers a wide range of sports and skills.
4.	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • Attendance registers • Competition list • School games participation • Wider range of clubs offered. 	<ul style="list-style-type: none"> • A wider range of BASE clubs offered. • Increased rate of pupils participating in BASE clubs. • All pupils will be given the opportunity to attend sports clubs during the year.

			<ul style="list-style-type: none"> • PP pupils will have the opportunity to attend a range of sports clubs. • School to achieve School Games Award.
5.	Key indicator 5: Increased participation in competitive sport	<ul style="list-style-type: none"> • Attendance registers for all inter and intra competitions. 	<ul style="list-style-type: none"> • Increased number of events 2023/2024 • All pupils to be given the opportunity to participate in an intra school competition each term. • All pupils in Key Stage Two will have access to inter school competitions throughout the year. • Signpost pupils with specific talents to county trials.

Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people ages 5 – 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be on schools. We aim for all pupils

Item/ what we are doing	Cost	Evidence	Target group	Impact
Introduce daily mile. Measure the course for pupils to walk. Create record sheet for pupils to record laps.	£200	<ul style="list-style-type: none"> • Recording sheet of pupils who have participated. • GEMS awarded competing the daily mile. 	All pupils.	<p>More children involved than last year.</p> <p>55% of pupils completed on a regular basis during the summer term.</p>

		<ul style="list-style-type: none"> • Certificate awarded on a half termly basis. 		
<p>Develop playleaders.</p> <p>Train pupils in year 5 and 6</p>	<p>£300 for training material and certificates.</p> <p>£200 for training to be delivered.</p>	<ul style="list-style-type: none"> • Training log for play leaders. • Lunchtime participation log for leaders. 	Year 5 and 6	<ul style="list-style-type: none"> • Worked along side sports coaches at lunchtime to lead and ref games. • Lead whole school sports activities – Olympic day.
Develop a lunchtime club	£1000 to buy new equipment	<ul style="list-style-type: none"> • Register of club • Sports coaches to lead lunchtime club. 	All year groups.	<p>Different sports offered every lunch time.</p> <p>Dodgeball, Mini Athletics, Football, Cricket, Basketball, Hockey, Tennis.</p> <p>70% of pupils joined in on a regular basis.</p>

Key indicator 2: The profile of PE and sports is raised across the school as a tool for whole school improvement. We aim for all pupils

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Use sports coaches to develop fitness activities at lunchtime.	£5000	<ul style="list-style-type: none"> Lunchtime participation register. Tracking of fitness levels. 	All pupils, identify and target less active pupils.	70% of pupils joined in on a regular basis.
Introduce daily mile.	Previously costed (£200)	<ul style="list-style-type: none"> Participation register 	All pupils in school.	55% of pupils completed on a regular basis during the summer term.
Introduce a morning and after school club to encourage less active pupils and pupil premium to participate in physical activity.	Previously costed	<ul style="list-style-type: none"> Attendance register Pupil interviews to gain understanding of clubs. 	Less active pupils. PP pupils.	<p>Morning clubs SEND – 19% PP – 38%</p> <p>After school clubs – SEND – 23% PP – 36%</p>
Assess fitness levels of children. Develop and introduce a fitness test to be conducted termly. Develop a tracking grid to record assessment.	£100	<ul style="list-style-type: none"> Fitness assessment sheets. Tracking of the results. Pupils identified as less active for additional support. 	<ul style="list-style-type: none"> All pupils Identification of less active pupils. 	Fitness tests have been completed at the beginning and end of the year. Results show an improvement of 45%
Introduce Active All boards as a whole school approach to encourage greater levels of fitness,	£9000	<ul style="list-style-type: none"> Tracking results of pupils. 	<ul style="list-style-type: none"> Whole school Less active pupils PP 	100% took part in activities when first arrived, however due to building work later in the

co-ordination, stamina and speed.				year pupils engagement decreased. This will be something to re-introduce in the new academic year.
Introduce mental wellbeing club, ran by sports coaches.	Previously coasted.	<ul style="list-style-type: none"> • Register • Tracking results of people 	<ul style="list-style-type: none"> • Keys 2 (years 3-6) • Less active pupils • Young carers. 	95% of pupils who were picked took part on a regular basis.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

We aim for all pupils

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Complete a staff questionnaire on confidence within the subject.	£50	<ul style="list-style-type: none"> Completed staff questionnaires. Correlated development needs to form training. 	All members of staff teaching PE.	Staff questionnaire completed by all staff. Lowest confidence was in Gymnastics. Had a Gymnastics coach to work alongside staff to support with CPD.
Signpost teachers to CPD training linked to questionnaire.	£1000 to cover the cost of training.	<ul style="list-style-type: none"> Feedback from staff after training. Improved confidence when questionnaire completed at the end of the year. 	All members of staff teaching PE.	<p>Gymnastics coach worked alongside staff to support them. Staff now feel more confident for the delivery of PE. Will not be using Gymnastic coach next academic year.</p> <p>PE lead ran CPD training, linking to the PE scheme followed.</p>
Identify pupils working just below ARE and target them to reach ARE by the end of the year as a result of effective interventions.	£200 for subject leader to monitor termly.	Tracking grids show more pupils working at ARE by the end of the year.	<ul style="list-style-type: none"> Target pupils identified as just below ARE in summer 2023 tracking. 	85% of pupils from year 3-6 are currently ARE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

We aim for all pupils

Item/ what we are doing	Cost	Evidence	Target group	Outcome
<p>Active to deliver sports activities during lunchtime.</p> <p>Sports leaders to discuss what different games/activities they would like at lunchtime.</p>	<p>Previously costed.</p>	<ul style="list-style-type: none"> • Participation log • Pupil interviews • Sports leaders interviews. 	<p>All pupils</p>	<p>70% of pupils joined in on a regular basis.</p>
<p>Relaunch BASE (Brilliant Additional School Activities)</p>	<p>£200 certificates</p> <p>New equipment (previously costed)</p>	<ul style="list-style-type: none"> • List of available clubs. • Register of attendance. • Pupil interviews about BASE clubs. • Certificates for participation. 	<p>All pupils.</p>	<p>Large range of clubs offered with high levels of attendance.</p>
<p>To offer a range of after school clubs for pupils to participate in.</p>	<p>Previously costed.</p>	<ul style="list-style-type: none"> • List of available clubs • Register of attendance 	<ul style="list-style-type: none"> • Less active pupils. • PP 	<p>Clubs offered:</p> <p>Football</p> <p>Laser tag</p> <p>Zorbing</p> <p>Tag Rugby</p> <p>Nerf Wars</p> <p>Footgolf</p>

				<p>Parkour</p> <p>Axe Throwing</p> <p>Ultimate Frisbee</p> <p>All clubs offered were oversubscribed.</p> <p>All 25 places were offered with pupils attending on a regular basis.</p>
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Key indicator 5: Increased participation in competitive sport

We aim for all pupils

Item/ what we are doing	Cost	Evidence	Target group	Outcome
<p>Attend inter-school competitions.</p> <p>Organise groups for competitions and support transport needs.</p> <p>Each child given a certificate for participating in the competition.</p>	£3000	<ul style="list-style-type: none"> • Certificates for pupils • GEMS awarded for participating. • Achieve the School Games Award. • Coaches to events. 	<ul style="list-style-type: none"> • All pupils. • Support PP pupils to attend. 	<p>Competitions attended;</p> <p>Athletics – track</p> <p>Athletics – sports hall</p> <p>Rounders</p> <p>Tennis</p> <p>Football – Various competitions</p> <p>Dodgeball</p> <p>Cricket</p> <p>Quad Kids</p> <p>Cross country</p> <p>Tag Rugby</p> <p>Agility</p>
Signpost Pupils to county trials organised by the local authority.	£0	Register of children attending county events.	Gifted and talented in sport.	No pupils achieved county trials.
<p>Celebrate sporting achievements from outside of school in assembly and on the sports display board.</p> <p>Identify pupils who are gifted and talented in sport in their out of school clubs.</p>	£50	<ul style="list-style-type: none"> • Display of sporting achievements • Attendance at assemblies 	Gifted and talented in sport	100% of pupils who bought in sporting achievements into school were celebrated.