

# Wood End Primary School Class plan - Hedgehog Class Cycle A



## Childhood History

### Companions

- Our Wonderful World Geography
- Shade and Shelter Design and technology
- Mix It (Y1) Art and design
- Funny Faces and Fabulous Features Art and design
- Everyday Materials Science
- Human Senses Science

### Planned term

Autumn

### Visits

Wizard of Oz on Ice

### **Power of Reading**

Wild Grace and family

### Suggested text

Wilfrid Gordon McDonald Partridge - Mem Fox. [Our Wonderful World] - Here We Are - Oliver Jeffers

### Memorable experience

Childhood past and present. [Shade and Shelter] - Investigating shelters. [Funny Faces and Fabulous Features] - Exploring portraits

### Innovate challenge

Childhood knowledge organisers. [Our Wonderful World] - Geographical enquiry. [Shade and Shelter] - Designing and building a play den. [Mix It (Y1)] - Colour challenge. [Funny Faces and Fabulous Features] - Collage creators. [Everyday Materials] - Let's investigate focus: Observing, measuring and recording

### **English**

Autobiographies; Non-chronological reports; Riddles

### Religious education

Milad un Nabi Diwali

### Geography

Settlements; Changes over time. [Our Wonderful World] - Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cites of the UK; Protecting natural environments; Fieldwork

### **Physical Education**

Fitness Fundamentals Gymnastics Yoga

### Computing

Online safety Grouping and sorting (maths) Pictograms

### Art and design

[Mix It (Y1)] - Colour theory; Colour wheel; Primary and secondary colours. [Funny Faces and Fabulous Features] - Portraiture; Collage

### **RSHE**

Being safe 1 Mental wellbeing 1 Different roles of people and families Protective behaviours

### Design and technology

[Shade and Shelter] - Investigating existing products; Designing and making shelters and dens; Prototypes; Safety rules; Materials. [Funny Faces and Fabulous Features] - Stitching to join materials; Embellishing

### History

Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry

### Mathematics

Number and place value Addition and subtraction Shape

### Music

Introducing beat Rhythm and Pitch

### Personal, social and health education

Stages of life; Changes

### Science

[Shade and Shelter] - Naming everyday materials; Properties and uses of materials. [Everyday Materials] - Materials; Natural materials; Human-made materials; Grouping materials; Properties of materials; Venn diagrams; Comparing and testing materials; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research



## Y1 WRM - Autumn (v3.0) Mathematics

### Mathematics

Block 1: Number - Place value; Block 2: Number - Addition and subtraction; Block 3: Geometry - Shape



## Our Wonderful World Geography

### Suggested text

Here We Are - Oliver Jeffers

### Innovate challenge

Geographical enquiry

### Geography

Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cites of the UK; Protecting natural environments; Fieldwork



## Shade and Shelter Design and technology

### Memorable experience

Investigating shelters

### Innovate challenge

Designing and building a play den

### Design and technology

Investigating existing products; Designing and making shelters and dens; Prototypes; Safety rules; Materials

### Science

Naming everyday materials; Properties and uses of materials



## Mix It (Y1) Art and design

### Innovate challenge

Colour challenge

### Art and design

Colour theory; Colour wheel; Primary and secondary colours



## Funny Faces and Fabulous Features Art and design

### Memorable experience

Exploring portraits

### Innovate challenge

Collage creators

### Art and design

Portraiture; Collage

### Design and technology

Stitching to join materials; Embellishing



## Everyday Materials Science

### Innovate challenge

Let's investigate focus: Observing, measuring and recording

#### Science

Materials; Natural materials; Human-made materials; Grouping materials; Properties of materials; Venn diagrams; Comparing and testing materials; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research



Human Senses Science



## Bright Lights, Big City Geography

### Planned term

Spring

### Visits

Purim workshop

### **Power of Reading**

The Dark Lila and the Secret of Rain

### Suggested text

Topsy and Tim Visit London - Jean and Gareth Adamson

### Memorable experience

Local landmarks - Tamworth castle

### Innovate challenge

Marley's trip to London

#### English

Postcards; Directions; Adventure narratives

### Religious education

Harvest Purim

### Geography

Local landmarks; Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; London – a capital city; Landmarks; Aerial images; Maps; Directions – locational and directional language; Geographical similarities and differences

### **Physical Education**

Target games Sending and receiving Ball skills Team building

### Computing

Searching the web; Algorithms; Logical reasoning; Programming; Common uses of information technology

### Art and design

Drawing

### **RSHE**

Families and People who care 1 Respectful relationships 2 Rules - looking after others Caring for local environment Jobs in the community

### History

Significant event - Great Fire of London

### Mathematics

Place value Addition and subtraction Length and Height Mass and volume

### Music

Tempo and dynamics Combining pulse, rhythm and pitch

### Personal, social and health education

Speaking, listening and sharing



## Y1 WRM - Spring (v3.0) Mathematics

### Mathematics

Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Number – Place value; Block 4: Measurement – Length and height; Block 5 – Measurement – Mass and volume



Taxi! Design and technology

Memorable experience

Investigating wheels, axles and chassis

Innovate challenge

Making a London taxi

Design and technology

Mechanisms - wheels, axles and chassis



## Seasonal Changes Science

### Innovate challenge

Let's investigate focus: Asking and answering questions

### Science

Seasons; Seasonal changes in deciduous and evergreen trees; Seasonal changes in animals; Weather; Seasonal weather; Day length; Investigating the Sun; Measuring wind; Measuring temperature; Measuring precipitation; Weather forecasting; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research



## Rain and Sunrays Art and design

Memorable experience

Weather motifs

Innovate challenge

Creating weather collagraphs

Art and design

Motifs; Line and shape; Texture; Collagraphy



## School Days History

### Companions

- Street View Art and design
- Chop, Slice and Mash Design and technology
- Plant Parts Science
- Animal Parts Science

### Planned term

Summer

#### Visits

The Children's Country House at Sudbury

### **Power of Reading**

The lonely beast Rapunzel

### Suggested text

Whiffy Wilson: The Wolf who wouldn't go to school - Caryl Hart

### Memorable experience

Our school's history. [Street View] - Exploring street views. [Chop, Slice and Mash] - Investigating sources of food

### Innovate challenge

Planning an assembly. [Street View] - Mural makers. [Chop, Slice and Mash] - Designing and making a supermarket sandwich. [Plant Parts] - Let's investigate focus: Reporting and concluding. [Animal Parts] - Let's investigate focus: Observing, measuring and recording

#### **English**

List poems; Diaries; Letters

### Religious education

Naam Karan Esala Perahera

### Geography

Fieldwork; Human and physical features; Maps; Local environment; Changes over time

### **Physical Education**

Dance Invasion Athletics Net and wall

### Computing

Coding Maze explorers

### Art and design

[Street View] - 3-D murals; Buildings; Significant people - James Rizzi

### RSHE

Keeping healthy - food and exercise Sun safety What makes us unique Feelings

### Design and technology

[Chop, Slice and Mash] - Sources of food; Food preparation techniques; Hygiene rules; Designing and making salads and sandwiches

### History

Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin

### Mathematics

Multiplication and Division Fractions Position and direction Place Value Money Time

### Music

Improvisation Sound and create a story

### Personal, social and health education

Special people; Positive contributions

### Science

[Plant Parts] - Wild and garden plants; Seasonal changes; Plant parts; Seeds and bulbs; Investigating leaves; Importance of plants; Working scientifically – Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test. [Animal Parts] - Animals' body parts; Animal groups – amphibians, birds, fish, invertebrates, mammals, reptiles; Carroll and Venn diagrams; Pets; Carnivores, herbivores and omnivores; Earthworms; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research



## Y1 WRM - Summer (v3.0) Mathematics

### **Mathematics**

Block 1: Number - Multiplication and division; Block 2: Number - Fractions; Block 3: Geometry - Position and direction;

Block 4: Number - Place value (within 100); Block 5 - Measurement - Money; Block 6 - Measurement - Time



## Street View Art and design

### Memorable experience

Exploring street views

### Innovate challenge

Mural makers

### Art and design

3-D murals; Buildings; Significant people - James Rizzi



## Chop, Slice and Mash Design and technology

### Memorable experience

Investigating sources of food

### Innovate challenge

Designing and making a supermarket sandwich

### Design and technology

Sources of food; Food preparation techniques; Hygiene rules; Designing and making salads and sandwiches



## Plant Parts Science

### Innovate challenge

Let's investigate focus: Reporting and concluding

### Science

Wild and garden plants; Seasonal changes; Plant parts; Seeds and bulbs; Investigating leaves; Importance of plants; Working scientifically – Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test



## Animal Parts Science

### Innovate challenge

Let's investigate focus: Observing, measuring and recording

### Science

Animals' body parts; Animal groups – amphibians, birds, fish, invertebrates, mammals, reptiles; Carroll and Venn diagrams; Pets; Carnivores, herbivores and omnivores; Earthworms; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research



## Y1 Computing Computing

### Computing

Staying safe online; Algorithms; Programming and debuging; Using data



## Esala Perahera Religious education

Memorable experience Imaginary trip to Sri Lanka

Innovate challenge

Exploring remembering and memories

Religious education

Buddha; Sacred places; Memories and remembering



## Harvest Religious education

Memorable experience

Making crumble

Innovate challenge

Thinking about sharing

Religious education

Harvest; Sharing



## Purim Religious education

Memorable experience

Make some noise

Innovate challenge

Thinking about gifts

Religious education

Special clothes; Story of Esther; Purim customs; Gifts



### Milad un Nabi Religious education

Memorable experience

Birthday celebrations

Innovate challenge

Thinking about leadership

Religious education

Muhammad; The first Muslim; Leadership



## Diwali | Religious education

Memorable experience

Making diva lamps

Innovate challenge

Exploring good luck

Religious education

 ${\bf Diva\ lamps;\ New\ beginnings;\ Diwali\ traditions;\ Luck}$ 



## Naam Karan Religious education

Memorable experience Nursery role play

Innovate challenge Exploring family

Religious education

Gurdwara; Guru Granth Sahib; Naming ceremony; Families