English

The children will be exploring a variety of different ways of writing.

These including narratives, fact files, persuasive writing.

The children will also be tightening up their writing by using paragraphs, commas for contractions and adverbs.

Maths

We are going to be recapping on rounding numbers and subtracting with renaming. Our new focus will be times tables and division up. The children will also be solving division and multiplication worded problems.



Science

This half of term we will be looking at states of matter and how states of materials can be changed from solid to liquid and a gas. Over the half term, the children will be conducting a selection of investigations that will involve changing states of matter.



Computing

The children will be using computing skills to research information across their curriculum topics. These including creating presentations and fact files.



History

Over the next half term, the children will be learning about how the oceans have changed over millions of years. Including how animals have adapted and changed throughout history. Also the children will be learning about how the oceans of been used by people over the course of



Geography

We are going to be looking at maps and globes to understand how the world we live in looks and where countries are around the world. The children will be using maps and globes to learn about different oceans and continents, whilst also looking at how ocean currents have an impact on weather patterns.



Music

The children will be exploring the sounds of the Glockenspiel



P.E

The children will be focusing on shooting and aim during the half



DT.

Linking to our theme the children are going to research submarines and design and make their own

R.E

The children will be learning about the tradition of Sabbat within the Jewishæligion.

Thrive

We are going to be exploring the importance of respecting rules and how respecting rules have an appact on our lives.

Our Trip

We are going to the Sea life centre.