



Wood End Primary School

Class plan - Fox Class Y2 2026 Cycle A



Movers and Shakers History

Companions

- Let's Explore the World Geography
- Still Life Art and design
- Remarkable Recipes Design and technology
- Human Survival Science
- Habitats Science
- Exploring Colours Art and design

Planned term

Autumn one /two

Suggested text

Rosa Parks (Little People, Big Dreams) – Lisbeth Kaiser. [Let's Explore the World] - Collins First Atlas - Collins Kids

Memorable experience

Studying a local historically significant person. [Still Life] - Gallery visit. [Remarkable Recipes] - Exploring where food comes from

Innovate challenge

Significant individual presentation. [Let's Explore the World] - Geographical enquiry. [Mix It (Y2)] - Colour challenge. [Still Life] - Still life artists. [Remarkable Recipes] - Making a new school meal

Literacy

Pattan's Pumpkin; Claude in the City

English

Instructional writing (how to grow a pumpkin); poetry (inside the pumpkin during a storm); police/witness reports with speech; persuasive posters

Religious education

What is the good news that Christians say Jesus brings? (parts one and two)

Geography

Historical landmarks; Significant places. [Let's Explore the World] - Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork

Computing

Online safety Computing systems and networks Creating media - digital photography

Art and design

[Mix It (Y2)] - Colour theory; Colour wheel; Primary and secondary colours. [Still Life] - Still life; Colour study; Compositions

Personal, social and emotional development

Being safe 1 Mental wellbeing 1 Different roles of people and families Protective behaviours

Design and technology

[Remarkable Recipes] - Sources of food; Kitchen tools; Reading recipes; Hygiene rules; Making a school meal

History

Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people – Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Paul Cezanne, Queen Victoria, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh, William Shakespeare

Mathematics

Place Value Addition and subtraction Shape

Music

Animals: call and response; Musical storytelling: instruments

Personal, social and health education

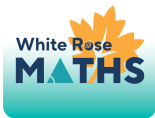
Mental health and wellbeing; Self-image and identity (online safety) Keeping safe online; Online reputation; Online bullying

Science

Humans survival Human needs for health and survival; Healthy lifestyle; Bodily hygiene routines; Handwashing investigation; How germs spread; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research Habitats habitats and what a habitat needs to provide. They explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.

Physical education

Fitness Fundamentals Gymnastics Yoga



Y2 WRM – Autumn (v3.0) **Mathematics**

Mathematics
Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Geometry – Shape

Coastline **Geography**

- Companions**
- Beach Hut **Design and technology**
 - Flower Head **Art and design**
 - Uses of Materials **Science**
 - Plant Survival **Science**

Planned term
Spring one/two

Suggested text
Katie Morag and the New Pier - Mairi Hedderwick. [Plant Survival] - The Tiny Seed - Eric Carle

Memorable experience
Coastal visit. [Beach Hut] - Investigating beach huts. [Flower Head] - Flowers and flower art

Innovate challenge
My coastal town. [Beach Hut] - Making a beach hut. [Flower Head] - Creating flower sculptures. [Uses of Materials] - Let's investigate focus: Asking and answering questions. [Plant Survival] - Let's investigate focus: Observing, measuring and recording

Literacy
Storm Whale; Hodgeheg

English
Non-chronological report about whales and how to help them; narrative from the perspective of a hedgehog

Religious education
Who is a Muslim and how do they live? (part one) Why does Easter matter to Christians?

Geography
Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism

Computing
Programming - robot algorithms Data and information - pictograms

Art and design
Materials and techniques. [Flower Head] - Analysing artwork; Exploring visual elements – colour, shape, form, texture and pattern; Significant artist – Yayoi Kusama; Drawing; Printmaking; 3-D forms

Personal, social and emotional development
Families and people who care Respectful relationships Jobs in the community

Design and technology
[Beach Hut] - Structures – strengthening and joining

History
Jobs in the past; Significant people – Captain Cook

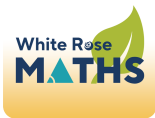
Mathematics
Money Multiplication and Division Length and height. Mass, Capacity and temperature

Music
On this island: singing; Space: contrasting dynamics

Personal, social and health education
Me, my body and staying safe; Copyright and ownership; Online relationships; Money and work; Privacy and security

Science
[Uses of Materials] - Identifying materials and their properties; Shaping materials; Uses of materials; Linking properties to use; Sustainability and recycling; Working scientifically – Identifying and classifying, Pattern seeking, Comparative tests, Research. [Plant Survival] - Plant parts; Seasonal changes in plants; Investigating germination; Investigating plant growth; Unusual plants; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research

Physical education
Target games Sending and receiving Ball skills Team building



Y2 WRM – Spring (v3.0) **Mathematics**

Mathematics
Block 1: Measurement – Money; Block 2: Number – Multiplication and division; Block 3: Measurement – Length and height; Block 4: Measurement – Mass, capacity and temperature

Magnificent Monarchs **History**

- Companions**
- o Portraits and Poses **Art and design**
 - o Animal Survival **Science**
 - o Push and Pull **Design and technology**
 - o Cut, Stitch and Join **Design and technology**

Planned term
Summer one/two

Suggested text
Queen Victoria's Bathing Machine – Gloria Whelan

Memorable experience
English and British monarchy timeline. [Portraits and Poses] - Analysing paintings. [Cut, Stitch and Join] - Everyday fabric products. [Push and Pull] - Machines and mechanisms

Innovate challenge
Magnificent Monarchs board game. [Portraits and Poses] - Royal portraits. [Cut, Stitch and Join] - Designing and making a bag tag. [Animal Survival] - Let's investigate focus: Planning and carrying out. [Push and Pull] - Designing and making a moving greetings card

Literacy
There's a Rang Tan in My Bedroom

English
Poetry (orangutans); narrative (descriptive piece about what it is like in the forest for an orangutan)

Religious education
Who is a Muslim and how do they live? (part two) What makes some places special to believers?

Geography
Significant places – royal residences

Computing
Creating media - digital music Programming - programming quizzes

Art and design
[Portraits and Poses] - Portraiture; Royal portraits; Sketching; Digital artwork

Personal, social and emotional development
Keeping healthy - food and exercise Sun safety What makes us unique Feelings

Design and technology
[Cut, Stitch and Join] - Everyday fabric products; Significant designer – Cath Kidston; Sewing patterns; Running stitch; Adding embellishments; Designing and making a bag tag. [Push and Pull] - Machines and mechanisms; Sliders, levers and linkages; Designing and making greetings cards with moving parts

History
Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models

Mathematics
Fractions Time Statics Position and direction.

Music
Myths and legends: structure; Musical me: pitch

Personal, social and health education
Safety outside the home; Health, wellbeing and lifestyle; First Aid - calling for help; Looking back and moving on; Managing online information

Science
[Animal Survival] - Habitats; Invertebrates and invertebrate groups; Microhabitats; Animal needs for survival; Food chains; Human impact on habitats; Animal offspring; Lifecycles – amphibians, birds, invertebrates, mammals and reptiles; Seasonal changes in animals; Habitat improvements; Working scientifically – Identifying and classifying, Observing changes over time; Pattern seeking; Research

Physical education
Dance Invasion Athletics Net and wall



Y2 WRM – Summer (v3.0) **Mathematics**

Mathematics
Block 1: Number – Fractions; Block 2: Measurement – Time; Block 3: Statistics; Block 4: Geometry – Position and direction

Block 1: Number – Fractions; Block 2: Measurement – Time; Block 3: Statistics; Block 4: Geometry – Position and direction