



Sports Premium Strategy Statement

1. Summary Information					
School	Wood End Primary School				
Academic Year	2021/22	Sports Premium Budget	£16000 +£10 per pupil	Total Sports Premium Budget	£17,290
Total number of pupils	129 Y1 to Y6				

1. Desired Outcomes			
	Key Indicators	How will it be measured	Success Criteria
1.	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> * Daily mile registers * BASE registers for extra-curricular activities * Register for engagement in lunchtime activities 	<ul style="list-style-type: none"> * All children will participate in daily mile activity * Engaging activities will encourage active lunchtimes, at least 80% participation when observed. * Children will be involved in choosing lunchtime equipment and activities to increase participation * Less active children will be encouraged into leadership roles to promote physical activity increasing participation

<p>2.</p>	<p>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> * Lunchtime participation registers * Club registers * Pupil attitudes in fitness sessions and interviews * Fitness assessment and tracking completed termly 	<ul style="list-style-type: none"> * Fitness assessments show children have improved fitness levels measuring speed, stamina and flexibility * Pupils are able to identify the importance of exercise to a healthy lifestyle * Pupil enthusiasm and participation in lessons as evidenced in lesson observations/ learning walk/pupil interview * Sports coaches introduce fitness circuits during lunchtime * Pupils will be active during lunchtime session * Greater range of activities provided * Pupils complete a daily mile
<p>3.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> * Staff questionnaire at the beginning and end of the year * Record of training attended * Impact notes made by staff following training * Subject leader support sessions * Cornerstones assessment used by staff to assess children against ARE * Cornerstones tracking 	<ul style="list-style-type: none"> * All staff show an increased confidence in delivering PE as evidenced in questionnaires * Staff will be signposted to training linked to their areas of development * Staff will be supported by subject leads to improve practise * Teacher assessment against Cornerstones criteria show improvements in ARE * In school tracking system identifies areas for development * Cornerstones assessment used by staff to assess children against ARE * Tracking used by teachers and subject leaders to identify and address progress

4.	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> * Attendance registers * Competition list * School Games participation * Resources purchased to promote active lunchtimes 	<ul style="list-style-type: none"> * A wider range of BASE (Brilliant Additional School Experiences) will be planned * Participation rates in BASE activities is increased by at least 10% * All pupils will be given the opportunity to attend a sports club during the year. * All PP children will attend a sports club * School will achieve School Games Award
5.	<p>Key indicator 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> * Attendance registers for inter and intra school competitions * Monitoring of access to competition 	<ul style="list-style-type: none"> * Increased number of events 2021/22 compared to last year * Children with specific talents will be identified and signposted to county trials * All children will be given the opportunity to participate in an intra school competition each term * All children in KS2 will have access to an inter school competition during the year

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

We aim for all pupils

Item/ what we are doing	Cost	Evidence	Target group	Impact
Introduce daily mile. Measure the course to walk. Create record system for children to record laps.	£100	- Record sheets of child participation - GEMS awarded for completion of the mile	All children	Course has been mapped and record sheets created. It has been introduced to children. More children are engaged in daily mile than at the beginning of the year but this needs more focus.
Develop play leaders Purchase training Train Year 5 and 6 children.	£300 for training materials and certificates £400 for training to be delivered	- training log for playleaders Lunchtime participation log for leader	Year 5 and 6 pupils	Training has been organised for delivery next year.
Develop a lunchtime club using sports leaders.	£100 for energy club activity cards	- observation of participation in groups - pupil interview with playleaders	All children	Lunchtime clubs have been introduced and are successful with Health Champions leading.
Improve participation in physical activities at lunchtime.	£4.000 for equipment	- Observation of lunchtimes - Participation rates for lunchtime	All children, particularly less active children	Equipment has been purchased and organised. Participation in lunchtime activities has increased from an average of 51% KS1 and 45% KS2 participation to 91% KS1 and 92% KS2

Key indicator 2: The profile of PE/SSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

We aim for all pupils

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Assess fitness levels of children. Develop and introduce a fitness test to be conducted termly. Develop a tracking grid to record assessments.	£100	<ul style="list-style-type: none"> - Fitness assessment sheets - Tracking of the results - Pupils identified as less active for additional support 	<p>All pupils</p> <p>Identification of less active children</p>	Fitness tests have been completed at the beginning and end of the year. Results show an improvement of 32%
Use sports coaches to develop fitness activities at lunchtime.	£3,800	<ul style="list-style-type: none"> - lunchtime participation registers - Tracking of fitness tests 	All pupils. Identify and target less active pupils to engage	Fitness challenges are part of regular lunchtime provision. This has been targeted towards less active children where participation has increased.
Introduce Health Champions	Regular meetings for sports champions £20 for badges £200 for resources to promote healthy lifestyles in school	<ul style="list-style-type: none"> - Portfolio of initiatives run by the health champions - Meeting notes 	<p>Year 4, 5 and 6 children to become Health Champions</p> <p>All pupils to be involved in Health Champion initiatives</p>	Health Champions have been active in promoting healthy lifestyles including assemblies on exercise, balanced diet, dental hygiene and drinking water.
Introduce daily mile	Previously costed	- participation register	All children	See above
Introduce an after school club run by Aspire to encourage less active children to participate in physical activity.	Previously costed	<ul style="list-style-type: none"> - attendance register - pupil interview to gauge views of the club 	Less active children	After school club has been delivered every week. In this club there are 10 of our least active children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

We aim for all pupils

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Gauge staff confidence and training needs through questionnaire	£50	<ul style="list-style-type: none"> - Completed staff questionnaire - Correlated development needs to form training log requirements 	Staff teaching or supporting PE lessons	Staff questionnaire completed by all staff. Lowest confidence was in dance.
Signpost teachers to INSET opportunities linked to questionnaire outcomes.	£1,000 to cover cost of training and cover for class	<ul style="list-style-type: none"> - Training log - Feedback from staff following training - Lesson observations - Improved confidence when questionnaires repeated at the end of the year 	Staff teaching or supporting PE lessons	INSET provided with a focus on differentiation for all teachers. A quick dip following this training showed children were able to identify ways of challenging each other during the lesson.
Subject lead to work alongside staff to develop confidence and skills in teaching PE and Sport	£1,200	<ul style="list-style-type: none"> - Feedback from staff following support - Lesson observations - Improved confidence when questionnaires repeated at the end of the year 	Staff teaching or supporting PE lessons	Time has been given to the PE lead to develop the curriculum and plan INSET around differentiation in PE
Training for play lead to enhance lunchtime provision.	£350	<ul style="list-style-type: none"> - Feedback from staff following training - observation of playtime provision - participation data for lunchtime activities 	Midday supervisor staff All children	Lunchtime supervisors have been trained in the organisation and use of new equipment. They are confident on how to use the equipment to engage children in activity.
Identify pupils working just below ARE and target them to reach ARE by the end of the year as a result of effective intervention	£200 for subject leader to monitor termly	- Tracking grids show more children working at ARE by the end of the year	- Targeted children identified as just below ARE in Summer 2021 tracking	Children were identified from tracking. at the end of Summer 2021 81% of children were working at expected In Summer 2022 92% children are expected standard.

Ensure planning by teachers identifies opportunities to make sure that pupils are challenged and supported appropriately	1 x staff meeting	- Planning trawl evidence - Lesson observations - Learning walks	- All pupils	Planning shows identified challenge and support within PE lessons. This was noted during observations in the quick dip.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

We aim for all pupils

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Top score coaches to deliver sports activities during lunchtime. School council to discuss what different games/activities we would like at lunchtime.	Previously costed	- Participation log - Pupil interviews - School council minutes	All pupils	The sports coach has widened the variety of organised activities at lunchtime to include rounders, cricket, football and netball.
Relaunch BASE (Brilliant Additional School Activities)	£200 for certificates	- List of available clubs - Register of attendance - Pupil interviews about BASE clubs - Certificates for participation	All pupils	This was launched in the Autumn term with BASE activities for sport 3 times a week.
Implement enhanced provision for lunchtime activities led by play led MDS. Provide a wide range of resources for active participation	£3,800 staffing Equipment – previously costed	- Observation of lunchtimes - Participation rates for lunchtime	All children, particularly less active children	Children are more active at playtimes. On average there has been an average increase of 45% in activity levels.

Key indicator 5: Increased participation in competitive sport

We aim for all pupils

Item/ what we are doing	Cost	Evidence	Target group	Outcome
<p>Launch intra school competition with house teams competing at the end of each half term. Pupils to use success criteria to peer assess for competition for gymnastics and dance.</p> <p>Display results on the games board and on school website.</p>	£100	<ul style="list-style-type: none"> - Half termly results - Cup to present at the end of the year 	All pupils	Intra school competition completed during the year. Blue team won the overall trophy
<p>Hold whole school cross country competition.</p> <p>Competition to take place three times during the year.</p> <p>Display results on the games board and on school website.</p>	£100	<ul style="list-style-type: none"> - display of results on school games board and website - trophy to be awarded to winning house - Individual medals for top runner in each year group. 	All pupils	<p>Cross country races took place in Autumn and Summer for all children.</p> <p>Trophy was awarded to the winning team.</p>
<p>Attend inter school competitions. Create a competition calendar.</p> <p>Organise groups for competition and support transport needs. Give each child a certificate of participation for competitions. Award GEMS for representing school at competitions.</p>	£300	<ul style="list-style-type: none"> - Competition calendar - Post competition reports from children - Certificates for children - GEM awards for participation - Achieve the School Games Award 	<p>All pupils</p> <p>Support PP children to attend</p>	<p>Competitions attended include:</p> <ul style="list-style-type: none"> Dodgeball Girls cricket Girls football Boys football Cross country Tennis Area athletics
<p>Signpost children to county trials organised by the local authority.</p>	£0	<ul style="list-style-type: none"> - register of children attending county events. 	Gifted and talented in sport.	NA
<p>Celebrate sporting achievements from outside of school in assembly and on the sports display board. Identify pupils who are gifted and talented in sport in their out of school clubs</p>	£50	<ul style="list-style-type: none"> - Display of sporting achievements - Attendance at assemblies 	Gifted and talented in sport.	<p>Children regularly bring their achievements into assembly. These have included horse riding, swimming, Judo, football, rugby, dance and gymnastics.</p>

		- Log of gifted and talented in sports.		
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