



## Sports Premium Strategy Statement

1. Summary Information					
<b>School</b>	Wood End Primary School				
<b>Academic Year</b>	2024/25	<b>Sports Premium Budget</b>	£16000 +£10 per pupil	<b>Total Sports Premium Budget</b>	£17,150
<b>Total number of pupils</b>	115 Y1 to Y6				

1. Desired Outcomes			
	Key Indicators	How will it be measured	Success Criteria
1.	<p><b>Key indicator 1:</b></p> <p>The engagement of all pupils in regular physical activity – the Chief Medical Officer recommends that all children and young people ages 5 – 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in schools.</p>	<ul style="list-style-type: none"> <li>BASE register for extra - curricular activities.</li> <li>Register for engagement in lunchtime activities.</li> </ul>	<ul style="list-style-type: none"> <li>Engaging activities will encourage activity, during morning, lunchtimes and afterschool.</li> <li>Selection of new clubs available for pupils.</li> <li>Pupils will be involved in choosing lunchtime activities to increase participation.</li> <li>Less active children will be encouraged into leadership roles to promote physical activity.</li> </ul>

2.	<p><b>Key indicator 2:</b></p> <p>The profile of PE and sports is raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> <li>• Lunchtime participation registers.</li> <li>• Club registers</li> <li>• Pupils to become more engaged in sport.</li> <li>• Fitness assessment and tracker completed termly.</li> </ul>	<ul style="list-style-type: none"> <li>• Fitness assessment to show that pupils have improved fitness levels in measuring speed, stamina and flexibility.</li> <li>• Pupils enthusiasm and participation in lessons, through deeps dives, learning walks, pupil interviews.</li> <li>• Sports coaches to provide a range of activities for pupils during lunchtime and afterschool.</li> <li>• Pupils will be active during lunchtime sessions.</li> <li>• Greater range of activities completed.</li> </ul>
3.	<p><b>Key indicator 3:</b></p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>• Staff questionnaire .</li> <li>• CPD training for all staff.</li> <li>• Cornerstones assessment used by staff to assess pupils against ARE.</li> <li>• Cornerstones tracking.</li> </ul>	<ul style="list-style-type: none"> <li>• All staff show increased confidence in delivering PE as evidenced in questionnaire.</li> <li>• Staff will be signposted to training on the National College linked to develop their pedagogy in PE</li> <li>• Staff will be supported by subject leader and sport coaches to improve practice.</li> <li>• Teacher assessment against Cornerstones criteria show improvement in pupils attaining ARE</li> <li>• Cornerstones assessment used by staff to assess children against ARE.</li> <li>• Tracking used by teachers and subject leaders to identify and address progress.</li> <li>• Follow scheme that offers a wide range of sports and skills.</li> </ul>
4.	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>• Attendance registers</li> <li>• Competition list</li> <li>• School games participation</li> <li>• Wider range of clubs offered.</li> </ul>	<ul style="list-style-type: none"> <li>• A wider range of BASE clubs offered.</li> <li>• Increased rate of pupils participating in BASE clubs.</li> <li>• All pupils will be given the opportunity to attend sports clubs during the year.</li> <li>• PP pupils will be prioritised to attend a range of sports clubs and engagement levels will be high</li> </ul>

			<ul style="list-style-type: none"> <li>School to achieve School Games Award.</li> </ul>
5.	<b>Key indicator 5:</b> Increased participation in competitive sport	<ul style="list-style-type: none"> <li>Attendance registers for all inter and intra competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Increased number of events 2024/25</li> <li>All pupils to be given the opportunity to participate in an intra school competition each term.</li> <li>All pupils in Key Stage Two will have access to inter school competitions throughout the year.</li> <li>Signpost pupils with specific talents to county trials.</li> </ul>

**Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people ages 5 – 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be on schools. We aim for all pupils .....**

Item/ what we are doing	Cost	Evidence	Target group	Impact
Develop playleaders. Train pupils in year 5 and 6	£300 for training material and certificates. £200 for training to be delivered.	<ul style="list-style-type: none"> <li>Training log for play leaders.</li> <li>Lunchtime participation log for leaders.</li> </ul>	Year 5 and 6	
Develop active lunchtimes	£1000 to buy new equipment	<ul style="list-style-type: none"> <li>Register of club</li> <li>Sports coaches to lead lunchtime club.</li> <li>Supported by play leaders</li> </ul>	All year groups.	

**Key indicator 2: The profile of PE and sports is raised across the school as a tool for whole school improvement. We aim for all pupils .....**

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Use sports coaches to develop fitness activities at lunchtime.	£5000 per term	<ul style="list-style-type: none"> <li>Lunchtime participation register.</li> <li>Tracking of fitness levels.</li> </ul>	All pupils, identify and target less active pupils.	
Introduce a morning and after school club to encourage less active pupils and pupil premium to participate in physical activity.	Previously costed	<ul style="list-style-type: none"> <li>Attendance register</li> <li>Pupil interviews to gain understanding of clubs.</li> </ul>	Less active pupils. PP pupils prioritised.	
Assess fitness levels of children. Develop and introduce a fitness test to be conducted termly. Develop a tracking grid to record assessment.	£100	<ul style="list-style-type: none"> <li>Fitness assessment sheets.</li> <li>Tracking of the results.</li> <li>Pupils identified as less active for additional support.</li> </ul>	<ul style="list-style-type: none"> <li>All pupils</li> <li>Identification of less active pupils.</li> </ul>	
Introduce mental wellbeing club, run by sports coaches.	Previously costed.	<ul style="list-style-type: none"> <li>Register</li> <li>Tracking results of people</li> </ul>	<ul style="list-style-type: none"> <li>Keys 2 (years 3-6)</li> <li>Less active pupils</li> <li>Young carers.</li> </ul>	

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

We aim for all pupils .....

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Complete a staff questionnaire on confidence within the subject.	£50	<ul style="list-style-type: none"> <li>Completed staff questionnaires.</li> <li>Correlated development needs to form training.</li> </ul>	All members of staff teaching PE.	
Signpost teachers to CPD training linked to questionnaire.	£200 to cover the cost of training.	<ul style="list-style-type: none"> <li>Feedback from staff after training.</li> <li>Improved confidence when questionnaire completed at the end of the year.</li> </ul>	All members of staff teaching PE.	
Identify pupils working just below ARE and target them to reach ARE by the end of the year as a result of effective interventions.	£200 for subject leader cover to monitor termly.	Tracking grids show more pupils working at ARE by the end of the year.	<ul style="list-style-type: none"> <li>Target pupils identified as just below ARE in summer 2023 tracking.</li> </ul>	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

We aim for all pupils .....

Item/ what we are doing	Cost	Evidence	Target group	Outcome
<p>Active to deliver sports activities during lunchtime.</p> <p>Sports leaders to discuss what different games/activities they would like at lunchtime.</p>	<p>Previously costed.</p>	<ul style="list-style-type: none"> <li>• Participation log</li> <li>• Pupil interviews</li> <li>• Sports leaders interviews.</li> </ul>	<p>All pupils</p>	
<p>Run BASE (Brilliant Additional School Activities)</p>	<p>£200 certificates</p> <p>New equipment (previously costed)</p>	<ul style="list-style-type: none"> <li>• List of available clubs.</li> <li>• Register of attendance.</li> <li>• Pupil interviews about BASE clubs.</li> <li>• Certificates for participation.</li> </ul>	<p>All pupils.</p>	
<p>To offer a range of after school clubs for pupils to participate in.</p>	<p>Previously costed.</p>	<ul style="list-style-type: none"> <li>• List of available clubs</li> <li>• Register of attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Less active pupils.</li> <li>• PP</li> </ul>	

## Key indicator 5: Increased participation in competitive sport

We aim for all pupils .....

Item/ what we are doing	Cost	Evidence	Target group	Outcome
<p>Attend inter-school competitions.</p> <p>Organise groups for competitions and support transport needs.</p> <p>Each child given a certificate for participating in the competition.</p>	<p>£1000 for transport</p> <p>£770 subscription to NWSS</p>	<ul style="list-style-type: none"> <li>• Certificates for pupils</li> <li>• GEMS awarded for participating.</li> <li>• Achieve the School Games Award.</li> <li>• Coaches to events.</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils.</li> <li>• Support PP pupils to attend.</li> </ul>	
<p>Signpost Pupils to county trials organised by the local authority.</p>	<p>£0</p>	<p>Register of children attending county events.</p>	<p>Gifted and talented in sport.</p>	
<p>Celebrate sporting achievements from outside of school in assembly and on the sports display board.</p> <p>Identify pupils who are gifted and talented in sport in their out of school clubs.</p>	<p>£50</p>	<ul style="list-style-type: none"> <li>• Display of sporting achievements</li> <li>• Attendance at assemblies</li> </ul>	<p>Gifted and talented in sport</p>	