	2019/2020 Class: Butterfly Class EYFS		FS	Long Term Plan Spring 2019 6/6		Year Group: Foundation	
	Area of Learning	Autumn 2018 8/7				Summer 2019 5/7	
CORE CURRICULUM SUBJECTS	Power of Reading Text	The Everywhere Bear (we're going on a bear hunt TFW)	Owl Babies (1 wk festivals of light/2 wks Christmas)	Blue Penguin (Dear Zoo TFW)	The Gruffalo (Goldilocks TFW)	Harry and his Bucketful of Dinosaurs (not all on PoR) (Dinosaur Roar TFW)	Splash, Anna Hibiscus!  1wk Olympics- Japan/Olympic values
	English – Fiction	Labels Storymapping Class Bear Diary	Sequencing pictures, captions or sentences	Letter writing New story Blue penguin and little penguin	Zig zag book Gruffalo part 2		Postcards – send a postcard home
	English – Non Fiction	People who help us shared writing	Information about festivals of light Nocturnal animals	Information about penguins	Information about fox, snake, owl, mouse	Herbivore and Carnivore dinosaurs	Sun and water safety
	English - Poetry	Teddy bear rhymes	Celebration Poems	A small quarrel	Animal poems	Dinosaur poem – Dinosaur Roar	Beach/summer poems
	Maths – MNP/ MM units	Pattern and number to 6	Addition/subtraction Measures Shape and sorting Calendar and time	Numbers to 10 Addition and subtraction	Grouping/sharing Doubling/halving Numbers to 20	Shape and pattern Addition/ subtraction Money	Measures Numbers beyond 20
	UW - Science based discovery area	Then and now – electricity (Can I switch it on?)	Light and Dark investigation (What happens when I fall asleep?)	Ice investigation	Animal Habitats	Fossils	Floating/sinking Healthy Eating Making ice Iollies
	UW - Technology	Online safety and core skills	Keyboard and mouse manipulation.	Capturing images	Digital literacy- finding information	Beebots- programming	Keyboard skills Capturing learning
	Theme Title	Bears, Bears Everywhere	Celebrations	Winter Wonderland	In The Woods	Dinosaur Roar	Wonderful World
THEMATIC LEARNING	Provocation/ Hook	Class bear to go home at weekends	Bonfire morning	Snowglobe	Gruffalo hunt with clues	Children arrive to find a big egg and dinosaur footprints around the classroom	Flying on holiday -
	Visits out			Theatre visit – Hippodrome	Kingsbury Park/Pooley Park/Wood End Woods/ Conkers		Beach day in – sand/water 'cocktails' 'ice-lollies' paddling pool/beach bag/ towels etc
	Visitors in	Bring a bear to school day	Animal man			Invite parents in for Dinosaur Roar innovation poem and Class Dinosaur Museum	Invite in RNLI Ice cream van
	Art and Design and Being Imaginative	Bear gallery	Fireworks/texture/colour mixing	Van Gough Starry Night Dream Jars Own Snowglobes	Gruffalo Pictures Gruffalo cave/den Andy Goldsworthy	Volcano	Seaside collage
	Understanding the World- people and communities	Old Toys/Bears and new toys	Diwali, Christmas, Bonfire Night	Similarities and differences		Local environment focus/recycling	Own seaside experiences/photos

	RE (including visit to a place of worship)	Special Times		Special People		Church Visit	Special Places
	Music	Charanga – Me	Charanga – My Stories	Charanga - Everyone	Charanga – Our World	Charanga - Big Bear Funk	Charanga – Reflect, Rewind & Replay
	PE	Spiral PE	Spiral PE	Spiral PE	Spiral PE	Spiral PE	Spiral PE
	THRIVE/PSHE	Our Special Bears	Protective Behaviours	Making Friends We are all different	Being brave and managing fears		
		Respect Thrive assessment and first action plan		Thrive assessment and 2 <sup>nd</sup> action plan		Thrive assessment and 3 <sup>rd</sup> action plan	